



O'Carbon

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THE VIEWS OF THIS PUBLICATION ARE THOSE OF THE INDIVIDUAL WRITER (ATWOOD & EDWARDS TO NAME JUST A FEW) AND DO NOT IN ANY WAY SHAPE OR FORM NECESSARILY REFLECT THOSE OF THE IRISH REPUBLIC, MEG HIGGINS, OR MARIAN COLLEGE.

IN ANSWER TO A MODERATE PROPOSAL

Its hard to believe that a mature person would write such criticism. I can see you have no real understanding of what a nurse is. The gentle hands, the tired feet, the hours of concerned care of the basic and medical needs of people with all kinds of illness. As far as advancement, most jobs have need of continuing education and unless you can continue to learn and grow you're left behind. Nurses still need the all around education, as we live in the world and work in the hospital therefore, we deal with all kinds of people. I think Marian College has an excellent Nursing program and I appreciate the friendliness and helpfulness of the staff and fellow students.

A Nursing Student

THE VANITY OF HUMAN WISHES
(IN REPLY TO A MODERATE PROPOSAL)

Dear Mr. Swifden:

I hope no one could take your satire seriously - including, most of all, yourself. I feel terribly sorry for you if you do.

If you do, however, let me make one comment on your article. If your are tired of listening to your classes being turned into perspective views of nursing - don't listen anymore. Why dont you open your mouth and talk. You seem vocal enough. Your aggravation at the nursing students seems to show only the apathy of the remaining students. I don't think it's a problem of the nursing students - I think it's yours. If an instructor wants participation and the nursing students are the only ones to give it - you are the one to suffer the consequences.

Let me also add Mr. Swifden - I hope you'll never need a nurse.

Samra Johnson

INTERNATIONAL CLUB TO SPONSOR FILM AND DISCUSSION SERIES

"Faces of Change" is the theme of a unique film-discussion series to begin Monday, March 17, and continuing for seven weeks.

Sponsored by the International Club with funds provided by the Student Board, the program will begin with a discussion of economic conditions in Bolivia, South America.

Sr. Rosanne Taylor of the Spanish department will be the resource person, assisted by a student panel composed of :

Ivan Cuellar, Bolivia
Pedro Carbo, Ecuador
Sylvia Romero, Peru

Open to all members of the Marian Community and Guests, the 60-75 minute program will begin at 7 p.m. in Room 157 of Marian Hall.

Other programs in the series, to follow on consecutive Mondays, include: Ghana, Afghanistan, China, Taiwan, Egypt, and Saudi Arabia. There is no fee to attend.

RESPONSES TO "A MODERATE PROPOSAL"

Dear Mr. Swifden,

Webster defines problem in two different ways 1) a question raised for inquiry, consideration or solution and 2) an unsettled question or source of perplexity and vexation. From the tone of your proposal, there is little question where you place the people at Marian who are students of nursing.

Lets just suppose, for the sake of our mutual understanding, that we look at those people pursuing a nursing career under the definition #1..That is, lets make this an inquiry rather than an inquisition (defined in part, as "an investigation conducted with little regard for individual rights."

First of all, lets look at Marian College. "Marian College is a coeducational liberal arts college having a Catholic tradition with an ecumenical climate. Its aim is to provide its students with a liberal education including a background of general studies in the humanities the natural science and the social sciences, as well as a concentration of study in a specific discipline." This statement appears on the back of the information folder sent to incoming students. Webster's definition of liberal arts affirms this statement""the studies in a college or university intended to provide chiefly general knowledge and to develop the general intellectual capacities." The failure to develop those general intellectual capacities results in people being identified as "the appendectomy, the bowel resection, the CVA, the pancreatic CA," etc. And so, it would be your bad luck to be cared for by one of these "robots" you propose. A technician who would regard only those things relevant to your diagnosis as important for consideration in your treatment. This might be fine if your subject were computers or copy machines or printing presses. But, I hope you will agree, far from adequate when the "subject" is a human life. To proceed in such a manner would negate the basic philosophy of Marian College and place it on the same level as many of the state supported "education mills" that are so prevalent today.

Now, your questions about the nursing curriculum have been somewhat clarified. At this point, your more derogatory statements need to be questioned. First of all, which of the students of nursing are you writing about? It can't be me! I have many natural endowments. In fact, so does Pam Hodges and Joan Sturgeon, Bonnie Beeler, Wanda, Pam Hutchins, Jill, Jan, Kathy, Jane, Roberta, Lynn, and so many others whose names aren't familiar to me.

Which one, or ones, of us are so hopelessly obtuse that we should be banished to a mere technical-vocational training while leaving the more "esoteric" subjects to certain elitist intellectual snobs. I presume you have a way of identifying those people. Dark skin, long noses affiliation with a certain group, training in a prohibited area, reading of suspicious literature, genetic make-up, religion or any of the other sure-fire methods of determining individual motivation and belief. Stalin and Hitler salute you and Idi Amin would like you to come by for tea. In fact, the whole Watergate group feels infinitely understood by you and your "acquaintance." Esoteric, by the way

(Continued page)

Tumato was a smash
Duke Duke

is defined by Webster as "designed for or understood by the specially initiated alone; of or relating to knowledge that is restricted to a small group." Was Nixon speaking of esoteric rather than illegal or deceitful policies when he gave his excuses for the occurrence of Watergate?

I would now like to tell you a few things about myself. If anything, I am striving to become an "exemplary" human being. If I bore you, I can't say I'm sorry. I am striving for an understanding that requires me to question and yes, to expound what I learn in order that I may be questioned. How does this help me? Well, it improves a tendency that many of us have-- to make blanket criticisms and judgments. It discourages that "Archie Bunker" mentality that places people in categories of "coloreds, chinks, reds, pointy heads, pinkos, commies," etc.

Further, let me emphasize, that only a technical-vocational education as an outgrowth of our technological society would presume that medicine is the "ultimate placebo for man's ills." This sort of "vocational, goal-directed mentality" is being implemented at every level in Sweden. Consider these statements relating to the educational system.

"... the new Swedish school system is strictly utilitarian. It suggests the abandonment of the concept of education as something that makes the complete man and develops the individual. It appears to have the aim of producing, not independent citizens, but cogs in the society-machine...' Everything in our school system is practical. History has been cut down, because subjects of practical application, and especially those dealing with communication, are more important. Classical studies have been abolished, because they are impractical and therefore unnecessary.' pg.214 Studies are what is known as goal-directed; that is, they are chosen not to satisfy the desires of the student, but to fulfill the requirements of some more or less realistic end... p. 240. Since Swedish universities have become rigorously and exclusively vocational, it is logical that vocational guidance has in turn been made compulsory. p.241... The concept of education as a civilizing influence has been dropped. It is now considered exclusively as a practical device in the service of a technologically dominated society. The authorities openly, and indeed with some pride, admit that their institutions of learning are to be considered as educational factories. Production is their only concern, and quantity their only standard of judgment. Pg. 241... This would be verging on the suicidal for any society which set store by originality. But it is perfectly understandable in a society, like that of Sweden, where it is the obedient administrator and interpreter of other men's discoveries who is required. In the terminology of Brave New World, it is the Beta Pluses, possible the Alphas, that are wanted, but decidedly not the Alpha Pluses." pg.242

And so, this is where the idea of "vocational or technical" training grows most readily. In a society that does not require or even want the "Alpha Pluses". I presume that's the category where you would place yourself. But, in such a society, you would be considered, at best, useless and possibly "as an undesirable and a reactionary." pg. 243.

Your illusion to our collective morals is as unjust and unwarranted as any such statement about any group. So it seems obvious that the best possible answer is for you to develop your faculties, both intellectual and spiritual, and allow others to follow the same course. Don't delineate goals and presume motives. Don't assign morals and place me in a "groove" or "track" (which I understand is the current educational vogue). These are completely artificial ways of viewing a human being. After all, some of the greatest contributions and discoveries have been made by men and women who weren't considered particularly "with it" by their peers and superiors. What purpose do such practices serve except that of usefulness and expediency? People don't exist for the goals of the educational system (or any other system) but in reverse. And I'm not speaking of a collective "people or society but of a person--each person--who meets his fellow man and his God in a one-to-one relationship.

Let me say that I hope this will not be considered "the pointless clatter of a closed mind". I emphatically disagree with the basic premise, if that premise is a form of intellectual snobbery and elitism. I hope anyone, including nurses, who has the desire to grow, will continue to "storm these ivory towers" instead of reaching for this week's issue of TV guide or National Inquirer. What we need are people who can think. People who don't make every decision on the basis of comfort or discomfort, usefulness, expediency, cost, emotional response; in the final analysis pleasure or pain. This is, in my opinion, the value of a liberal arts education whether you be a nurse, accountant, teacher, journalism major, biology major, etc.

In closing, I would hope that your "A moderate Proposal" does not allude to Jonathan Swift's A Modest Proposal. In his work Swift is protesting the exploitation and cruelty of the English absentee landlords to the Irish people. He despised the use of people for economic gain without consideration of their humanness. Swift "hated mankind, but loved men as individuals." pg. 312 I believe that we too must not speak of humanity, then it is too easy to perpetrate cruelty as well as altruism. We, too, must love each as an individual and allow one another to grow.

LuAnne Newby

person, student of nursing, mother, wife,
daughter, friend, thinker, nurse, Catholic.
And there's more!

Definitions taken from Webster's Seventh New Collegiate Dictionary, G&C Merriam Co., Publishers, '70

Statements about Swedish educational system taken from:

Huntford, Roland, The New Totalitarians. 1972, Stein and Day, New York, New York.

Material about Jonathan Swift from:

Priestley, J.B., and Spear, Josephine. Adventures in English Literature. 1963, Harcourt, Brace & World, Inc., Chicago, Illinois.

TO THE FREE RADICALS

I would like to bring to your attention that the material you wrote on last week about Natural Science was not the whole picture.

I am speaking for most of my class mates. We don't constantly complain and cry as you said. We had a test over six long chapters with a lot of material in it. I and other kids in my class have talked to some chemistry people and were told this is material that they are learning in chemistry now. Our professor told us about the test two days before we had it. There were over 100 terms and they were not short and simple like you stated.

As you said that some students find it difficult but if we were given a little more notice then we would have been satisfied. The chemistry people who I have talked to said they have tests over every two chapters. We were not complaining but simply suggesting.

I think you should be the one to beat it. If you really want to see the whole picture then come and sit through a few of his lectures. I don't know how you could write something that is no concern of yours and you only see one side of the coin.

Sincerely,
Disgusted

FROM THE FREE RADICALS TO DISGUSTED

Beat it? No!!! I do know the whole picture! I do attend class regularly. In fact, the only lecture I missed was due to genuine illness. Obviously, you believe you are dealing with someone who has less respect for the teacher than you do.

If you have a complaint or a suggestion, as you put it, try discussing it with the teacher after lecture hours. Maybe this would give you more time to understand the material during the lecture.

The test which was over six simple, straightforward chapters was barely two pages long. Also, it covered only the main concepts contained in each chapter. How in-depth could you believe it was? Not very! Maybe the questions weren't simple for you. (Do you attend all the lectures?)

At any rate, all we're suggesting is that in the future you act a little more maturely and take your (sincere) gripes to the teacher. Discussing these sorts of issues with a teacher in private will also give you a better opportunity to understand the teachers position and viewpoint. It would also save you some embarrassment.

Most sincerely,
The Free Radicals

FRESHMEN SPONSOR OFFICIAL POOL OPENING

The Freshmen class officers will be sponsoring an official opening of Allison pool, Wednesday March 19th, at 7:00 p.m. All workers and Freshmen are invited. Everyone come over for refreshments and a good time.

Freshmen Officers,
Joe, Brenda, Susan, Angie.

DEATH KNELL TOLLS THROUGH THE HALLOWED HOVEL THAT WAS ONCE THE INFAMOUS PERC

Only a few short years ago the Perc was the focal point for student discussions and uprisings; now both students and discussions are at a minimum there and the mere thought of an uprising in any area of the campus is a humorous anomaly. Some old-timers still recall with relish those days not so long ago when faculty members hazarded the risk of mingling on equal terms with the students in the Perc. There was even an underground current of belief in some sectors which raised the value of the Perc in the learning process on a level with, or above, the formal classroom. Within recent memory only a tiny handful of professors have graced the Perc with their presence, and only one of these in anything resembling a routine manner.

Well, the Perc is on its deathbed. If everything goes according to the administration's schedule, by the time this is printed the coroner will have filed his report and gone home.

Exactly how did this state of affairs come about? As with nearly everything else in this society, the major cause was one of economics. ARA was losing a substantial sum in its operation through the lack of support by the college community. Needless to say, ARA is not essentially a humanitarian organization and neither, it appears, is the administration. How was the decision reached to close the Perc? Through official channels. Was the student body apprised of the facts and given a voice in the decision? You must be joking. How was the final word passed down? Through closed official channels. How did the students come to be informed? Rumors at first, which were substantiated last week. Was any recourse given for student protest? Only through closed official channels.

For some time now the Perc has arranged to provide the greatest benefit for the ELS students, recognizing the rest of us only when our needs coincided with those of the ELS. This state provoked little less than anger on those numerous occasions when the Perc was closed due to an ELS holiday or graduation. But even this method of operation is more appealing than what the future holds.

The Blights of the Uneven Tables
(otherwise known as the Percettes)

SUMMER INTERNSHIP OPPORTUNITIES

A variety of summer internships are available to students who will be entering their Junior or Senior year of college this fall. Graduating seniors who are planning to attend graduate school are also eligible to participate. These internships are with the State of Indiana, the City of Indianapolis, and the Children's Museum. Major fields of study preferred are: business administration, political science, history, accounting, psychology, sociology, education, pre-law, and other fields. The deadline for application materials to be submitted is March 21st. Interested students should contact the Placement Office as soon as possible.

Mr. Dave Roberts

YET ANOTHER ELABORATION OF THE "PISTOFFE MANIFESTO" ACCOMPANIED BY INDIVIDUAL RESPONSES TO TWO ASSAILANTS:

A great deal of caterwauling on this campus concerning lack of student initiative; the poor, or, at best, mediocre quality of work in virtually any area one wishes to look at; and a general all-around sluggishness in the pursuit of any but the most conventional and least-resistant of ideas. An equal amount of time and energy is spent by students and faculty alike in voicing their intense grief over such a barren, unpromising state of affairs. Evidently, this mourning attitude prohibits action until after the funeral. Small good it's going to do then.

In the last two years the Fioretti has made clearly defined (if you have a negative attitude about it, don't read "savage") attacks against each of these areas. Certain people have noted that what were once subtle forays into the wilds have escalated into an open declaration of war between its covers. We have attempted to fire up an interest in the magazine beyond the limited regions of those who already have an interest in it. Our standards for acceptance have become increasingly more selective, with the result that we are receiving more intelligent material on the whole. This has led directly to an improved readability of the Fioretti. It can be read for the ideas in it, rather than simply glanced through to see who's in it.

Alongside all these efforts, we've strained ourselves with bellyaching too. But we've moved forward at the same time [we groaned]. Instead of watching the magazine sink without a trace within a week of its release, we've gone around asking for comments, criticism, suggestions, anything. We were shocked, but people actually did read it. So why hadn't they said anything before?

Well, it seems the "Manifesto" struck a nerve. Good—it's about time. Admittedly, it may be a small part in bringing a listless campus back to life, but at least it's something.

Enough of the prologue, however, let's give specific answers to last week's letters——

To Eileen Herbertz: Lest you forget, Marian College is a college— a meeting ground for the cultivation of thought. You make the comment that there "is a need and a place for thought-provoking stories and essays." It's rather a dubious distinction if this is not the place nor does it have the need for such "stories and essays." You also say that those who "may possess the imagination you seek...feel squelched because they know their stories, poems, etc., will never be assigned for critical analysis in Mr. Goebel's classes." To our knowledge Mr. Goebel has never used the Fioretti as a textbook for any of his classes and there is serious doubt as to his ever doing so. On the other side of the coin, as a general rule we would prefer something more than English Comp assignments.

The Fioretti is a Marian College publication, as you point out, and the majority of its readers are Marian students. From this it is necessary to infer that all college publications should cater to the greatest number without regard to the quality and merit?

To D. Hanley: Dennis... Dennis. . . Dennis, what are we to do with you? At least try to maintain the courage of your convictions. You have managed to elevate fence sitting from an amusing circus act to a consummate artistic feat. You may be sincere in your fence-sitting, but you betray definite notions as to which side you'll jump down on. There has never been any befuddlement as to who Mr. Pistoffe is and your evasion of the facts by saying Messrs. L.A. and L.E. should neither be attacked nor defended, while perhaps a polite and gentlemanly thing to do, is absurd.

Albert would also strongly disagree with your ideas of what an editor should be. He should first have some definite aim in mind and then pursue it. Albert's aim is to make the Fioretti the best and most damned literature magazine this school has ever produced. To do this, he's had to jolt the writers he knows (often more than once) and so far the results have been encouraging. He also knows that most writers would be overjoyed at

receiving some sort of criticism rather than the standard "Thank you, but we are unable to use your manuscript at the present time" rejection slip.

Upon ending, you made the curious statement that "One never attacks the actor, only the act," which prompted Albert to reply that his editorial policies could be summed up in one concise statement: "Where there is light, there is no darkness."

Equally cordially—

and with illimitable understanding,

Larry Atwood

L.A. Edwards

MANASA

Manasa will be going to Girl's School for a St. Patrick's Day party on Wednesday, March 19. We will leave around 6:00 from Clare Hall desk. Anyone wishing to attend, call ext. 504 or see Kathy Horan in room 104.

STUDENT BOARD ELECTIONS

Student Board elections will be held March 27th and 28th. Candidate certification forms can be picked up at the switchboard and must be returned no later than Wednesday, March 26th. The offices to be elected are:

President	Social Planning
Vice President	Student Affairs
Treasurer	Academic Affairs
Secretary	

Class elections will be held the following week. Show you are interested and run for office.

DID YOU NOTICE???

In an Indy newspaper in a survey on the meaning of Lent, Tom O'Brien (car salesman) stressed the importance of the Christian family unit, while our President stressed the importance of spelling Marian with an "a".

FOUND!!!

A lady's watch has made its way into the business office and is in desperate need of its owner. If you think perhaps this watch is yours, check with the Business Office. You must properly describe it.

DID YOU KNOW.....

that the Blarney Stone is a sham rock?

DREAMS

Hold fast to dreams
For if dreams die
Life is a broken-winged bird
That cannot fly.

Hold fast to dreams
For when dreams go
Life is a barren field
Frozen with snow

—Langston Hughes—

The sword is a cursed thing which the wise man uses only if
The must.

—the Tao Te Ching—

APPLAUDS

SPRING BREAK AND LAFAYETTE
TMR'S GREAT S
MRS JOYCE JOHNSTONE
KEGS FOREVER IN CLARE
GOOD PARTIES IN CLARE
CLOWNS — SMILING AND FROWNING
NILSON AND ME
MIAMI BOUND TONIGHT
21st BIRTHDAYS
SPECIAL FRIENDS
10 SECOND HIGH — LOW
\$106.11
SHARING
BEAUTIFUL HAIR — RR
ROSE E
GOO — ROOS
JMB B—DAY
SARAH AND MARY JANES B—DAY
GEORGE C'S B — DAY
A & B
KISSING BELLIES
POWDRED SHEETS
TEXAS ON FRIDAY!!!
ELSIE MAYNARD
THINKING
FRED — GREENBEE
ROSEANN
LEONARD MERYLL
Q 95'S DMO
DAVE CLARK FIVE
MARIAN COLLEGE ON THE RADIO — FINALLY!!
THANKS TO PACO
K—— FROM S——
MY OWN PERSONALIZED DOWN
BIRTHDAY SURPRISES
WONDERFUL FRIENDS
EILEEN MEYER
MARY ANN FOX
DEBBIE CAIN
DONNA SCHROEDER
THE OLDENBURG BROTHERS
STUDENT TEACHERS
TIGER
US HOCKEY TEAM
3 — MAIN'S SAT NIGHT PARTY
ERIC HEIDEN
PINK FLOYD
THE WHO
NEIL YOUNG
GRAHAM NASH
ELP
ENOUGH
ALLIED!!!!!!
FLAVORED LIP GLOSS
REBEL
CHUCK MANGIONE
GUTTER RAT PARTIES
GREAT BASKETBALL SEASON
HAIRY BUF.PARTY
LEAVING DOYLE AT 4:30
A SUMMER JOB IN VERMONT
23YEARS
A DREAM COME TRUE
INVESTMENT DRESSING
AR — RA
ANNE
COOPERATIVE ART TEACHERS
LARGE TYPE TYPEWRITERS
DUKE TOMATO AND THE ALL—STAR FROGS!!!!!!!!!!!!!!!!!!!!!!
ESE TODOS AMIGOS!!!

DUKE
TUMATO

hisses

dan stockwell
paul hensel
scott farris
french class
116 calculus problems
history and principles test
"what in the world is a thing?
typewriters that don't behave as one wishes they would
joe dash
the person that stole the teddy bear from room 373
over emphasis on med school
cold swimming pools
stolen books
mid term exams
cat practicals
donna d's
hypochondriacs
cat heart undernail
the girl with the evil eyes
the last person to be engaged
4 exams in one day
out of sight out of mind
behavioral objectives
video taping of lessons
with proding
left over molecules in air
water flying across room
elsie maynard
jacksonville fla.
marketing class
gee golly gosh
closet doors that won't open at doyle
fire drills at doyle
patching jeans
stepping into water with your socks on
people who think they own cakes
deadbeats
moochers
no doobies
nowhere to get doobies
snakes
using doyle hall's bathrooms
getting hit in the head with a falling picture
too much to do
not enough time to do it
musical tastes of m.c.
disco
car breakdown
pressure to produce
mental blocks
mental marshmallows
8 days of christmas

Confidentials

T. Bader — is Big Mama's House of Soul Food really gonna cater your wedding???

Bader - been to the Fountain Lounge lately?

Bader - is laughing your stim?

Bader - do you stick your whole piece of bread in your milk too?

Paco - is Mic as good as they say?

Composer — are you trying to make me old???

Bader - why are you the perfect guinea pig?

Jerry - thanks for the addition to my wardrobe.

Paco - shall we go to OMNI?

Diana - is the floor part of the exhibit?

What's tall dark and handsome and I can't wait to see?

What's a confidential

Funny, Bert...

Hey B4 M - he kissed me on the cheek!