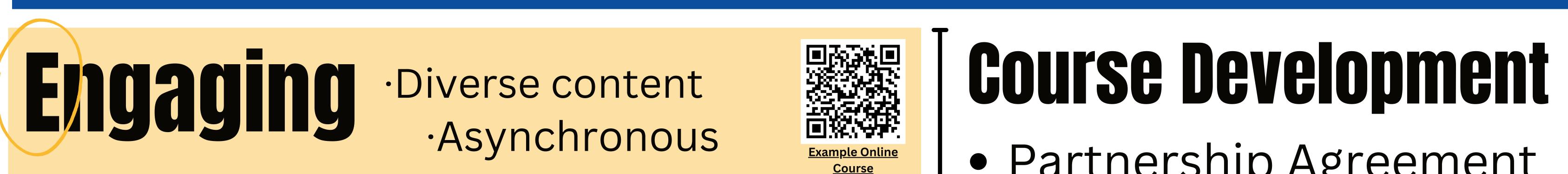
Stis EASIER IN MARIAN ONLINE PROGRAMS





·Asynchronous

·Assortment of Offerings

·Variety of assignments ·Varied course design

ACTIVE · Foster Deep Understanding

Meaningful Content Application

Peer to Peer Interactions/Collaboration

SIDDOTEC ·Scaffolded Content

- Partnership Agreement
- Online Course Planning Guide

Launch and Orientation to Online Milestone 1: Course Design Milestone 2: Course Development Milestone 3: Review and Evaluation

- Templates and
 - resources
- Multiple rounds of feedback



•Program Resources Hubs

·Personalized Feedback

•Diverse and Veteran Faculty



Examples

 Dedicated instructional design support and

collaboration

Course Reviews

Each term and session, online courses are reviewed by team members **Reviewed For:**

•Opportunities for Student Reflection

DECACTIVE · Faculty Interaction





<u>cussion Boa</u>

 Industry Professionals bring real-world context

<u>Experience</u> **Faculty** ·Real-World

Connections

Rigorous

•Clear Alignment of Objectives

•Tools utilized to ensure •Current appropriate rigor Content



Tool Info

Course Clarity

Appropriate Updates

University Initiatives

Improvements based on Student Feedback