

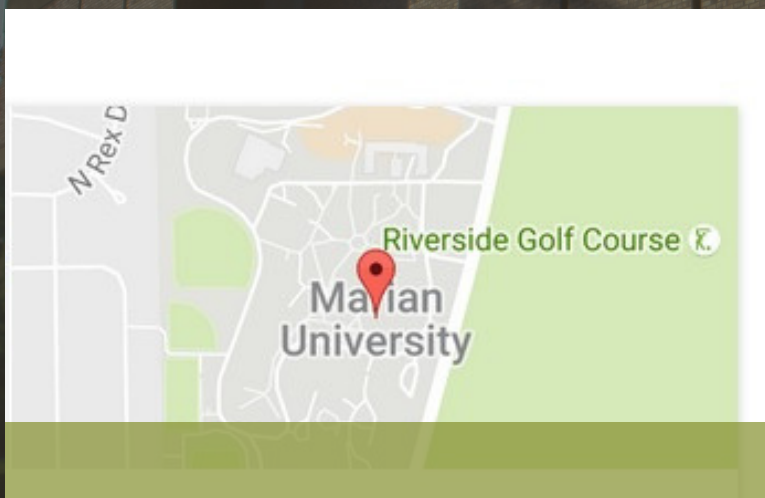
# THEY MIGHT POP-IN

INSTRUCTION AND WORKSHOPS  
FOR FACULTY ONLY

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# MARIAN UNIVERSITY




[HTTPS://WWW.MARIAN.EDU/](https://www.marian.edu/)

# MOTHER THERESA HACKELMEIER MEMORIAL LIBRARY



**215**  
**Databases &**  
**64 Libguides**

 **283K**  
**E-books**

 **5M**  
**PALNI resources**  
**& access**

 **15**  
**student workers**

**96.5 Hours**  
**Per Week**

 **1=589**  
**librarian:student**

THE LIBRARY BASICS

# THE REAL RESULTS

Students are the typical or expected attendees for library-generated workshops, programming, and instruction.

They don't know what they don't know...and we're here to help!

**However, building relationships with faculty improves collections, instruction, and aligns the library strategically to the departments and institutional goals.**

SHEN (2012), DUPUIS (2009)



# OUR PLAN

SPRING 2016

- What
- Who
- How
- When
- Why/Outcomes

# WOULD THEY COME?

Food and fun in February--sounded like a winning combination. Coordinated resources with themes and cross-disciplinary use/interest.

Questions-Opportunities-Pitfalls?



• Pop In •

*Faculty Fridays*

in the Library!

Join us each **FRIDAY** in **FEBRUARY** from **2-3pm** for popcorn and sessions on databases, resources, and instruction tips

**Feb 5th**  
Browzine  
Proquest Entrepreneurship  
Canva

**Feb 12th**  
LibGuides  
New York Times  
Wordle

**Feb 19th**  
Project Muse  
Palshare  
Piktochart

**Feb 26th**  
Springer  
Endnote  
Zotero

All sessions will be in the Business Suite on the 1st floor. Meet with a librarian one-on-one to answer questions about instruction and resources!

No RSVP required!  
Questions? [librarystaff@marian.edu](mailto:librarystaff@marian.edu)

# ASSESSMENT

<http://bit.ly/2fPEG1B>

All attendees  
indicated  
that they  
had no  
experience  
with the  
apps

Which session did you attend? \*

Please select the date of the "Faculty Friday" session that you attended in February

☐ Feb 5th--Browzine, Proquest Entrepreneurship, and Canva

☐ Feb 12th--LibGuides, NYTimes, and Wordle

☐ Feb 19th--Project Muse, Palshare, and Piktochart

☐ Feb 26th--Springer, Endnote, and Zotero

Were you familiar with the databases and/or resources before you attended?

☐ Yes, I had heard of these resources but needed a refresher

☐ I did not have experience using any of the resources, but had heard of them

☐ All of the resources were unfamiliar to me

☒ Other:

Did you find the content helpful in your teaching or personal research?

Check all that apply

☐ Yes, the content was relevant for my teaching as well as my own research

☐ I plan to use at least one of these resources in my curriculum or teaching

☐ I did not find the resources demonstrated to be helpful or relevant to my teaching or research. I will use them in my own research.

☐ I didn't find the resources to be relevant to my teaching or research.

☐ Other:

How did you hear about the "Faculty Friday" sessions?

Check all that apply

☐ Email announcement

☐ Invited by librarian

☐ Social Media (Facebook, Twitter, or Instagram)

☐ Campus Media (TVs)

☐ Word of mouth (peer, colleagues)

☐ Bulletin Board or other print/display

☐ Other:

We welcome your feedback! Please let us know how we can make these sessions better for you.

BYOD  
Make it more interactive  
Open to staff  
Send announcements  
earlier



# March Resource Madness

## FACULTY POP-IN SESSIONS IN MARCH

Up your instruction and research  
game with these great resources in  
the Library--and come for the popcorn  
too.

ALL SESSIONS: 3:00-4:00pm, 1st Floor

### March 14:

Browzine, Interlibrary Loan, &  
Open Education Resources

### March 21:

Springer, Libguides, &  
Copyright Free Images

### March 28:

STEM Resources, Worldcat, &  
Wikipedia

No RSVP required.

Email [librarystaff@marian.edu](mailto:librarystaff@marian.edu) for  
more information!

Feel free to bring your own device.

Next  
Month:  
"Apps in  
April"

# CHANGE OUR GAMEPLAN



DAY

TIME

BYOD



# BRINGING THEM (AND US) TOGETHER

Surveying the needs of faculty takes time and effort, beyond their immediate requests for resources or scheduling a one-shot instruction session.

"When faculty collaborate with librarians to foster IL competencies, the result is a statistically significant improvement in students' demonstrated research skills."

JUNISBAI, LOWE, & TAGGE, 2016



Resources for faculty on databases, print and e-collections, instruction, research, citation management, digital objects, and library services.

Home Pop-In Sessions Services for Faculty & Staff Faculty Con Resources

## Getting Started with the Library

Information literacy is the basis of lifelong learning and is directly tied to critical thinking.

Incorporating information literacy objectives into your research assignments allows students to develop their critical thinking skills and increase comprehension of course content.

Additionally, The Association for College and Research Libraries (ACRL) *Framework for Information Literacy in Higher Education* (2016) includes essential questions, learning objectives and concepts, and relationships to information, research and scholarship, that address more comprehensive and transformational educational experiences. These frames include:

- Authority Is Constructed and Contextual
- Information Creation as a Process
- Information Has Value
- Research as Inquiry
- Scholarship as Conversation
- Searching as Strategic Exploration

On many of our research guides, you will see these frames with additional information on how to incorporate these concepts into your curriculum, alternative assignments, and outcomes/assessments that will lead to deeper understanding of information use, creation, and dissemination.

Here's an example:

BECAUSE  
AUTHORITY IS  
CONSTRUCTED  
AND  
CONTEXTUAL

More information on these standards and frameworks can be provided through your liaison librarian, the PALNI website, or by contacting Rhonda Huisman, Director of University Library Services (rhuisman@marian.edu).

## Instruction and Assessment

To set up an instruction session:

1. Call, email, or stop by the library
2. Connect with a librarian to review curriculum, assignment objectives, goals, and timeline
3. Follow-up (assessment), or additional instruction, one-on-one, or other interaction with students.

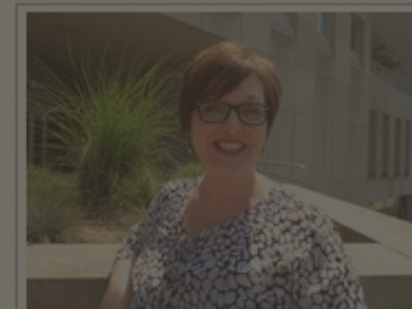
For videos, tutorials, assignments, resources, or facilities, please give at least one week notice.

- Sample Info Lit Assignments
- Sample Framework Assignments

## Embed in Canvas

Librarians can provide course-integrated instruction that helps students systematically approach new topics and become familiar with discipline-specific tools, offered in-person or virtually. In-person instruction takes place in the classroom and allows the librarian to tailor the lesson to the needs of your students. Virtual instruction can be provided asynchronously by way of instructional videos, lectures, or online tutorials or synchronously using Canvas discussion boards or video conferencing.

## Library Director



Rhonda Huisman

Email Me

### Contact:

Marian University  
Hackelmeier Memorial Library  
3200 Cold Spring Road  
Indianapolis, IN 46222  
317-955-6223



### Social:



## Services

Interlibrary Loan  
My Library Account  
EndNote Guide  
iPad/iPhone/Android Apps  
New Resources

# STUDENT VS FACULTY NEEDS

# THE NEXT PHASE AND **LESSONS LEARNED**

Timing

Time

Need

Interactive and Collaborative



# RESOURCES

Dupuis, E. (2009, Aug). Amplifying the Educational Role of Librarians. Research Library Issues : A bi-monthly report from ARL, CNI, and SPARC, 265, 9-14. Retrieved from: <http://old.arl.org/bm~doc/rli-265-dupuis.pdf>



Junisbai, B., Lowe, S.M., & Tagge, N. (2016, Sept). A Pragmatic and Flexible Approach to Information Literacy: Findings from a Three-Year Study of Faculty-Librarian Collaboration. Journal of Academic Librarianship, 42(5), 604-611.



Shen, L. (2012). Improving the Effectiveness of Librarian-Faculty Collaboration. Collaborative Librarianship, 4(1), 14-22

# THANK YOU

CONTACT US:

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