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- SATURDAY, MARCH 27 9:30-11:30 CLEP Testing in Room 251.

 1:00-3:00 p.m. CLEP Testing in Room 251.

 All Day Regional Science Fair Gym, gym lounge, rooms 129 and 130.

 (The highschoolers are here today, so let's come out and see what the younger generation has to say.)

 2:30 p.m. Science Fair Award Presentation in MH Aud.
- SUNDAY MARCH 28 10:00-4:30 Education Comps. (Maybe this won't be as difficult as the first set, since this will be based on practical knowledge from student teaching or whatever other name you have for student teaching)

 12:01 a.m. 12:00 p.m. PRAY
- MONDAY MARCH 29 8:00 p.m. Civilisation Series: "the Pursuit of Happiness" in Library Aud.
 - 9:00 p.m. Pursuit of Happiness, wherever you think you can find it.
- TUESDAY MARCH 30 12:30-1:00 p.m. Biology and Conservation Club Meeting, Room 157 (To get in the spirit of things take a tree to lunch before the meeting.)

 12:30 p.m. Civilisation Series: "The Pursuit of Happiness" in Lib. Aud.
 7:00 p.m. Internship Program Bisitors' Lounge
- WEDNESDAY MARCH 31 7:00 p.m. Educational Film Series in Lib. Aud.
 7:00 p.m. Pre-marriage talks and discussion, Room 306.
 8:00-10:00 Study Comm. on Faculty Lib. #9
- THURSDAY APRIL 1 Noon-1:30 p.m. General Meeting of Humanities Division, Room 206.

 Noon-12:30 p.m. Intramural Tennis program organizational meeting in Room 157
 6:00 p.m. Indianapolis Chapter MCAA Card Party and Furniture Finishing Show

COMING * COMING * COMING - "Miles Gloriosus"

with curves Mae East

The views expressed in this publication are those of the individual writer, and do not necessarilly reflect those of the institution of Marian College

Marian College

Vol. 35 Issue No. 8

March 26, 197

In the year of our Lord

Subscriptions are not available upon request.



THE CARBON IS NOT ENDORSED BY SR. EDGAR



STUDENT BOARD

pg. 2

A special meeting of the Student Board was called Wednesday, March 24, 1971 to discuss the recent rejection by Student Services of the proposed Peoples Peace Treaty Conference.

A student group numbering about 25 was on hand to discuss with the board the recent rejection. Dean Brames was unable to attend due to some unforseen situation.

Ed McCord reported that Dean Brames had refused the conference on campus, because it would involve "political" ideologies. McCord also states that Dean Brames felt that the facilities of Marian College should not be used by outside sources, because these outsiders do not financially support Marian.

The subject was brought up that the Indianapolis Peoples Peace Treaty members were helping to bring speakers, and if the Conference were closed, these speakers would not be made available.

The board repassed their motion to have the Peoples Peace Treaty Conference open to the public by a 12-0-0 vote. Jim Herbe stated that the coordinators of the Conference would be allowed to organize, but it was up to the conference itself to work things out with Student Services.

In order that this type of action would not happen again, the Student Board formulated a committee to write a list of guidelines for the opening of events of outside groups. These proposals would be sent to be Faculty Council to be voted on.

The following statement was published by the Student Board:

We would like to express our utmost displeasure with the action taken by the office of the Student Services, in regard to the sponsoring of a Peoples Peace Treaty Conference. We feel that the capricious action taken by Student Services has deprived the students of Marian College of a potentially valuable educational experience, and a constructive exchange of ideas. We also feel that the action taken is an obvious example of the outmoded concept of "in loco parentis", which we consider to be a flagrant abuse of the education process.

We therefore move to establish a policy concerning open events in regard to student sponsoring of any event. We feel that it is the responsibility of any sponsoring group to determine whether or not any event ought to be open to the outside community.

Carol Wethington

LETTERS TO THE EDITORS

Dear Carbon Baby:

Being an alumnus of ye fair and magnanomous virginity-celebrating sub-cultural
phenomenon which is, for the most part as
Aristotal would say, called MC or Marian
College, I am deeply concerned about a recent
theophany which is now being proposed. In
India, if I remember correctly, there is a
certain class of animals that have stified
the growth of that culture. This class is
affectionately referred to as the Brahman or
priestly class. They are loosely referred to
as people. Within such a system no one has

"rights," only privileges given by tradition

as interpreted by the priests. (cont. next column)

LETTER CONT.

Our agents have recently discovered that one of these priests has escaped to gain asylum in your fair community. Tch, tch. That is quite sad. I address this warning to the life-blood of your institution, i.e. the glorious faculty and students within. Beware! This escapee is quite dangerous. He carries but one weapon, intuitive access into the Truth of the Holy Book of Wisdom.

However, as we all knows the Holy Book of Wisdom is just that, the book written by Williard Wisdom who used to operate a silk worm farm in Cementville, Ind. Not the greatest foundation to lay your cathedral of dogmatic idiocy upon, as we all know. (This preceding fragment appears as a sentence to relate to bureaucrats and their gragmentary universe.)

If you see this unhinged deviant on campus, please inform our institute. You will recognize him as he is usually carrying a sacred torch in one hand and an administrative title in the other. Do not try to destroy him as he may be violent and knows a great deal of "black magic" i.e., spells of a great expulsion, suspension and the conjuring of evil spirits, memoranda, etc. Instead we ask you to humor him and ignore him as much as possible until we can capture him and return him to his cell. Another precaution is to laugh at him as he has no sense of humor and has been trying to develop one for several years.

Sincerely,
Dr. Horatio Ingersoll
Director of Psychiatry
Institute of the Unhinged
Plymouth Rock, Nova Scotia

Dear Carbon,

Not too many people on campus really know what the People's Peace Treaty has to say in detail. For the benefit of those who'd like to know, like myself, before committing themselves either pro or con, could you please present the details again?

Steve Swercheck

Dear Steve,

Because of the answer that I am about to give you, it was necessary to change your letter a bit. We are very sorry, but time and space do not permit the entire re-print of the past article on the People's Peace Treaty details. We find it necessary to advise you to either ask one of the committee members here on campus or dig up the old issue of the Carbon for the details in question. Not trying to be facetious, but if you were truly interested, you should have caught it the first time. It was in detail

The Editor

NOTICE

and very complete. Again we are sorry.

The Movie "Rosemary's Baby" has been given a GP rating by The Motion

Picture Association, New York.

STUDENT BOARD REPORT

There was a short meeting of the Student Board, March 21, at 7:00. Treasurer Dennis

Dubois stated that the board is \$374.52 in the hole, since the money for the Phoenix has not yet been transfered. The freshman reported that \$95.00 had

been lost on their dance. It was stated by Mimi Meyer, that the Academic Affairs Committee discussed the proposed calendar change. Also under consideration was a proposal to drop psychology as an

academic requirement. This recommendation was made by the social science division. reported that the possibility of eliminating

senior comprehensive exams was also discussed. Thenext meeting of the committee will be

Research Committee had eliminated many candidates, in order to achieve a workable number. He stated that possibly a new president will be named by June. The Faculty Council met and announed that next year, the school would initiate a

Jim Herbe reported that the Presidential

cooperative nursing program with IUPUI. The Student Board received a letter from Taylor College inviting Marian to be a part of a college bowl, similar to the GE College Bowl. Nominations will be accepted from the different academic departments in order to

compose a team. The contest will take place April 24. The Board passed by an 8-2-0 vote, that \$300.00 would be allocated for a teacher-cours

evaluation for the spring semester of 1971. This evaluation will be computer programmed and based on the evaluation used by Boston University.

Ed McCord proposed a workshop day concerning the Peoples Peace Treaty for March 28. This workshop would have Keith Parker, student body president of Indiana University as

guest speaker. The measure passed by 10-0-1

Carol Wethington

Editor of the Carbon: According to the latest Marian College

(cont. next col.)

LETTERS TO THE EDITOR (cont.)

catalogue: "the principle purpose of Marian College is to provide its students with the opportunity for a liberal education. understood as an exploring education, that is,

one which seeks wisdom wherever wisdom can be found." The recent actions of Student Services in refusing to allow the Student Board sponsor ed People's Peace Treaty Conference to be an open event makes this expression of Marian's purpose a meaningless, hollow phrase.

The full opportunity for a large number

of Marian students to benefit from the conference has been lost. However, more serious than the loss of this one educational experience, is the new policy framed by Dean Brames stating that no student sponsored event may be open. In doing this Dean Brames denies that there can be any educational or practical value in opening student events to the community, he denies any possible valuable relation

ship between students and the community. At

(cont. from col. 1) good in having college (faculty, departmental, administration, etc.) sponsored activities open. In other words, if the college sponsors

an event, having it open could be valuable, but if students sponsor the same event, having it open would have no value. Evidently students are being discriminated against, they are being treated like children who must be

protected by the benevolent, fatherly concern

I believe that open events can be valua-

of the institution.

ble no matter who sponsors them. Quoting from the NSA policy on "Students and the Total Community"; "The role of the student involves a committment to an educational process that extends beyound classroom training. volves also the attainment of knowledge and the development of skills and habits of mind and action necessary for responsible partici-pation in the affairs of government and society on all levels: compus, community, state,

Freedom of inquiry is a student right, not a privelege. To place limitations upon opportunities for students to hear any viewpoint is in opposition to the educational responsibilities of the college. Yet Dean Brames has done just that. If there ever was a reason to give Dean Brames the power to say

whether an event should be open or not, there

shouldn't be now after such a flagrant misuse

national, and international...this confronta-

tion of student and community is an essential

part of the educational process."

of this power. I believe in the ability of sponsoring student groups to judge whether an event should be open or not. At the same time Student Services has shown irresponsibility in this matter which violates the whole educational purpose of this college. F or this reason the décision-making power on whether an event

may be open should be taken out of the hands

groups.

of Student Services and given to the sponsoring

Ed McCord "Rather than love, than money,

H.D. Thoreau

than fame, give me truth."

I wish to add at least give me the chance to decide for myself what is truth. Once again Student Services, with their usual concern for the student body, has come through. No Peoples

Peace Treaty Conference seems to be the new

no-no, but wouldn't a simple smack on our hand This time I really believe our be enough. rights as citizens and students interested in education and truth has been violated. It's really sad though when some of our own young adults are indoctrinated to the point of saying openly at a meeting that "a conference of this sort would ruin our image to the outside

community and possible jeopardize any money coming in. So consequently, we isolate ourselves from the community that we are preparing to enter. Whether one agrees or disagrees with the

peace treaty is unimportant. What is important is that we be given to chance to express ourselves. Other activities like Science Fairs, which I might add was overrun with people from the so-called "outside", Manasa Conventions,

and baseball games all make their way to our

(cont. on page 4. col. 1)

the same time he admits that there is some

pa 4

LETTERS (cont.)

campus. Afterall, as one member of Student Services pointed out "baseball is academic."

issue in the "outside world" today. The War.

Wake up Marian! What's the most crucial

Regardless of your personal opinions on the war, you might (shocking as it may seem) learn something. Isn't that what we are here for? We must not let Student Services continue to sholter us. Student Services (or more

for? We must not let Student Services continue to shelter us. Student Services (or more appropriately Big Brother) cannot tell us what academic activities will be beneficial or unbeneficial to them. The definition of

service is "the work or action performed by

one that serves." What can we do Mr. Thoreau

Chris Wood

Dear Students,
"The principal purpose of Marian College

is to provied its students with the opportunity for a liberal education. This is understood as an exploring education, that is, one which seeks wisdom wherever wisdom can be found...Marian College looks to the needs both of the individual and of society."

(quoted from M.C. catalogue - page 9) But d

does preventing members from the outside

community from attending certain functions on campus coincide with this statement? For, in effect, this is what Dean Brames is proposing.

weekend. The conference, which was approved by the Student Board, was accepted by Dean Brames with the condition that non-Marianaffiliated-members of the community not be permitted to participate in the function except in the capacity of a guest speaker.

People's Peace Conference scheduled for this

One example of this concerns the proposed

Obviously, "wherever wisdom can be found" is not with the outside community as far as the Dean is concerned. We feel that a great deal can be learned through interaction with offcampus organizations and that to bar their admittance to this campus and its functions would be seriously limitting our educational

opportunities. But of course, as we were told, out student "rights" are to seek wisdom, to know humanity, and to inquire freely - "within limitations." (Dean Brames March 24)

However, the restriction is not limited to this particular function. Dean Brames

intends to limit all social activities to members of the Marian College community and a yet-to-be-determined number of their guests (The athletic department needn't worry though since sports events are classified as "academic functions.")

One may ask, "just what is meant by 'social activities!?" The Student Handbook

defines it as "all student sponsored social and educational activities." Yet Dean Brames is making arbitrary decisions as to what is social, academic, "extra-curricular non-social (whatever that means), etc. One wonders where this assumed power of policy-making

If anyone really objects to outside community members taking part in student functions and/or using student facilities when invited, please contact your Student Board (they're representing you.)

Mary Alice Pogue Pam Murray

will lead.

LETTERS (cont.)

administrates. Simple enough. What does he administrate? He puts into action the goals and purposes of that which he is administer. The goals and pruposes of Marian College can be found in any handbook. To paraphrase it says that this institution seeks to offer a liberal education within a religious backdrop. Some recent tactics by one administrator of this institution have raised serious doubt as to the meaning of liberal education and reli-

He is one who

What is an administrator?

gous backdrop.

Hilda Jackson, ex-member of the clerical staff of the Student Services Office recently resigned her position on theat staff. The events leading up to that resignation are astounding and are testimony to the serious doubt heretofore mentioned. She was hired with the understanding that shw be allowed to take part in Marian's cultural and religious activities. This she proceede to do, in the

class and religious services. The mass that she attended ran over her lunch period by a few minutes and consequently she returned to work late quite often. This seemed to be no problem, to her at least, for being extremely competent in her work (types 100 words per minute, takes shorthand 120 per minute) she was never behind in her work. Consequently

her administrator took action. "People are

beginning to talk about your attendence at

form of the Civilization series, and evening

mass," he administered. "What are 'they' saying", she queried. "'They' think it is unprofessional," he prefessionalized. Later questions were raised about her attending any cultural activities based on the fact that the other members of the staff have no desire to do so. Among other harrassments was the

dow and emptied the contents on the ground. Shortly she was called in to see the administrator. "That is just the type of unprofessionalism I have been speaking of," he spoke of. Unable to withstand mounting pressures

following. Miss Jackson, sitting at her desk

cold to the touch. She proceeded to the win-

typing, noticed her coffee cup half-filled

I need not go into lengthy monologue on the profound absurdity of these events. It seems to me quite obvious. What should be discussed is the motivation of administrators. Could it be that clerical staff are not part of the college community and are therefore excluded from its benifits? That seems to

for the students" whoever thay are. Or perhaps, and more realistic, I think, there exist

in the mind of the administrator his own image

"0n1y

give education a very superficial tone.

of what education is and ought of be (one in the same), quite apart from the stated goals of the institution. I hesitate to condemn the man primarily because the man in the same position last year acted in the same way and has displayed and entirely different character So it must be the position of administrator. Administrators act according to generalization not individuals. Any actions or possible

action is taken out of the real situation and placed in the unreality of situations like, "what if everyone did that" "That doesn't meet with our image," "Nobody else does that." "What will the public think." All of these are

irrelevant to the stated purposes and goals (cont. page 5, col. 1)

pg. 5

LETTERS (cont. from page 4)

of Marian College. Perhaps the real question is whether an institution run by administrators for the purpose of creating free educated individuals is not a contradictory proposition. John Dorsey, alumnus

THE INVASION

They've arrived at last! The cream of the younger, younger generation invaded the Clare Hall Gym to exhibit the results of hours of labor in hopes of taking home a ribbon and an invaluable experience as participants in the fabulous Indiana Regional Science Fair. This event has introduced the Marian community to some of America's future achievers. can be seen most anywhere - running in and out of the famous Perc or simply up and down the halls of Clare on their frequent breaks from the more serious, academic atmosphere of the fair. I must say they're a welcome sight. I haven't seen such vitality since Dennis the Menace left t.v. and moved on to brighter horizons. They are perfect examples of the forgotten freedoms of youth, of little minds absorbing the vast amounts of accumulated scientific phenomena which may someday lead us to who knows where through their efforts. They have indeed addid a bit of color to the eternal nauseous condition that exists here. To all participants, and their parents, welcome. We sincerely hope that your experience here is an unforgettable one (We're sure it will be). Good luck and may you be successful in your scientific endeavors.

E. Ransom

CARBON HISSES:

- superfluous men
- lack of interest in elections
- stupidity
- the rearrangement of the Perc
- Dean Brames' sudden illness Dean Brames' permanent illness
- Editor Dave Soots for not showing up tonight
- Strangers in the Perc staring at students

CARBON APPLAUDS:

- displays in library display cases
- Mr. Khalili's article (the end, that is!)
- Science Fair and its participants
- People's Peace Treaty Conference - heat in our office this week

CARBON REMEMBERS AND APPLAUDS:

The statement of March 3, 1970 at the Academic Freedom Forum:

"Administrators are intelligent oil cans"or at least they should be,

<u>larbon Notes</u>:

Is our oil can filled with oil,

...or is it clogged with Bull_

"ON THE PRINCIPLES AND INTENT OF SATIRE"

"IN DEFENSE OF SKAD"

In the past few weeks i have noticed that there has been a great deal of question and concern over the caricatures that I've been doing. The student board has stated that in one instance that I have shown a lack of good taste and have placed myself in jeopardy by including statements that have questionable overtones. I feel that it is my duty to come out at this time and explain what I am trying to do in the caricatures and what was meant by the caricatures in the March 12 issue.

To my mind the word satire (of which caracaturing is a form) means taking a person place, or situation and placing it in a different light in which certain characteristics stand out and an element of humor is interjected. By exxagerating a certain characteristic; a name, a position, or part of a person's appearance the person in question is taken into a world of fantasy, and this hopefully brings out the element of humor. On the cartoon that was published to the

March 12 issue of the CARBON, I feel that there was a great deal of material read into the captions that really wasn't there. The caption in question read to the effect: "How does one keep a Bramis bull contented?" Answer "By feeding it the corn off the Kolb." The student himself is supposed to be contented with the decisions (corn) that Mrs. Kolb gives out. By the cartoon I am saying that this is the way that Dean Bramis should be kept contented, to which he gives the obvious reply. No where in the cartoon did I mean to place any sexual connotations, though it is possible to read them into it as it is possible to read them into any written

Of the CARBON. In doing these weekly cartoons, I am not trying to set myself up as a judge saying this person is right or wrong, good or bad, nor am I out to destroy someones reputation on campus or personally insult them. In doing these cartoons, I only hope to inject one form of humor into a place where such an item has been so sorely missing.

material, as was pointed out by John Chakos

in his letter to the editor in the last issue

Steve Donahue SKAD

PEOPLE'S PEACE TREATY CONFERENCE

PLACE: NEWMAN CENTER, BUTLER UNIVERSITY

SUNDAY, MARCH 28 DATE:

REGISTRATION AT 10:00 TIME: EVENTS: WORKSHOP AND DISCUSSION

FILM- "MAY DAY" SPEAKERS - KEITH PARKER

FRANK JOYCE 8:00 p. m. - price \$2.00

\$1.00-students, unemployed,

& GI'S

PRICE OF CONFERENCE * 50 cents

Go!!! You may find it an invaluable expeience.

pg. 6

ARAB UNITY DREAM OR REALITY?

PART III - Conclusion

The tensions and strains among the Arab states are a major problem in defining and conducting not only their local policies, but their foreign policies as well. Even the

idea of an underlying identity of interests which might be the basis for a general Arab

policy is rarely valid. Only in their common opposition to Israel do the Arab states agreeand within this agreement there are marked

differences of outlook and action. Arab rivalries and conflicts provide the tinder which could be ignited into a major

conflagration in the area. The Yemen dispute which started since the overthrow of the monarchy by the revolutionary Republicans in 1962, clearly indicates this flammobility. The

conflict in Yemen, quickly brought about a confrontation between Saudi Arabia, Jordan, and the United Arab Republic; galvanized for-

mer British reaction in South Arabia; increased Soviet arms and influence in the Arab world, and brought the first massive occupation in modern times of one Arab country by another.

Of all the disputes in the Arab region, the Arab-Israeli conflict is the most sustained and has the largest potential for escalation. In principle, all Arab governments are com-

mitted to unwavering opposition to Israel; no Arab leader can moderate his stand without being attacked by other Arab states, as Habib

Bourguiba of Tunisia found in 1965. The issue of Israel unites the Arabs but it also divides It is a cause of tension and recrimi-

nation within Arab ranks, frustrating and dividing their counsels and providing a ready instrument when one Arab leader wants to attack another. Yet it has been so central to Arab policy and has reached so deeply into the emo-

tions of the masses that a local conflict between Israel and an Arab neighbor can quickly lead to general conflict -- as the escalation of Syrian--Israeli clashes ted to all out war in June of 1967; and as Jordanian - Israeli or

Egyptian - Israeli clashes might inevitably lead to another fourth, fifth, and sixth wars. The June war immediately revived unified

Arab action and demonstrated the pressures all Arab leaders are under to sink their differences in the face of an Israeli threat. Saudi Arabia quickly proclaimed its readiness to come to terms with Egypt over Yemen, so that the struggle to regain Palestine will

be shared by all concerned. Jordan which few days before the military conflict with Israel drove the Syrian diplomats off its land, and was hostile to Egypt, had to mend these differences with both states, and join them in the war effort against the common ememy-Israel

Yet, this unity is probably ephemeral; in the aftermath of the disastrous Arab defeat, recriminations as to the causes of and responsibility for Arab failure may once again make the Palestine issue a divisive factor in

On the basis of local Arab nationalities, and as long as there is in the Arab world, dynastic rivalries, religious minorites, national minorities, diversity of political aims, disparity in political economic, social

deeply contrasting socio-economic and politica structures can only lead to superficial unity which will be vulnerable to any attack of inimical forces. To attain realy unity a basic prerequisite must be fulfilled: the countries in question have to undergo a thor-

ough revolutionary change, socially, economically, and politically. Once this is achieved unity will be a natural result and its exact form, whether it should be a unitary state or a federal state is of a secondary importance. The Arabs are going to continue to dream of their unity, and to continue to fight for

the idea even against each other. Every Arab individual and statesman, will continue to firmly believe that it is the dicate of histor geography, economics and worl politics that such unity should be achieved. They are going to continue to believe that only a united Arab nation can plan for the rapid economic development of the Arab world and make the fullest use of the potentialities that the oil and other natural resources of the region

offer. Finally, they are going to continue to believe that only in a unified Arab state that modernization can be achieved. what the Arab states will not realize, and probably never will, at least not in the immediate future, is how to dream about getting rid of the real reasons that framed the obstacles against their unity, rather than dreaming about a unity that cannot stand the

blows of the wind. As long as the Arab world

basis of the present conditions existing in the Arab region, the Arab dream of unity, will never be, but just a dream.

continues to talk about Arab unity on the

Mr. Khalili

WALT'S WRESTLING WORLD

This is just a reminder of the upcoming Professional Wrestling card at the Coliseum on Saturday night, March 27, 1971. Here are the matches: Fearless Freddy Rogers vs. Bulldog Drummer. Rodeo Jones versus Tommy Mr. Indiana Lynch. Nicoli Volkoff The Hated Russian vs. Angelo Neckbreaker Poffo.

Big Bill Miller versus Pancho Garcia. Plus the first main event of the evening.

Ernie The Cat Ladd challenges Count Baron von Raschke for the W, W.A. World's Heavyweight Wrestling Championship Belt. Raschke is the

present undisputed champion and has been thus since March 7, 1970. Plus the second main event of the evening Yukon Moose Cholak and Wilbur Snyder (Former W.W.A. World's Heavyweight Wrestling Tag-Team

Champions) challenge The Fabulous Kangaroos -Al Costello and Don Kent (also Former W.W.A. World's Heavyweight Wrestling Tag-Team Champions) and their manager Crybaby George Cannon in a NO DISQUALIFICATION MATCH. The above two main events are each two out of three falls matches with a one hour

time limit for both events. If anyone is interested and/or has the urge to witness these "Battles of the Century" please be at the Clare Hall lounge between 7:00 and 7:15 p.m. on Saturday night, March 27, 1971, for a ride. You will not regret it.

Yours in Wrestling, Walter Patskanick

WHERE ARC DAUR SOOTS YOU NOW WHEN - WE NEED YOU!!! STAFF

and cultural development, the Arabs will never succeed to unite as a one nation. To succeed as a living reality, Arab unity must be based on solid foundations. Mergers of states with Loont port column



for the second time in the history of the CARBON PG. 8

MILES GLORIOSUS

On Friday, April 2 through Sunday April 4 at 8:00 p.m. the Marian Collge Theatre Dept. opens the spring season of Thespian entertainment with a production of "Miles Gloriosus". Miles is an ancient Roman comedy that has been translated into a more modern mode of speech, yet still retains the flavor of the Roman Comedy. Though the setting is Rome in the days of its glory, one could feel very easily that

Miles is a typical Roman comedy, with the plot centered around the basic plot of the dual identity of the heroine and the wiles of the slave as they try to decieve their master.

it a story set in a suburb OF Chicago.

Gene Bourke is cast in the role of Dodger, who is Miles' slave and a cool-head Roman Con man. Pete O'Connell portrays Mr. Prolix, who along with Dodger plans to decieve Miles into giving up the Heroine, Goldilocks, in order that she might marry her true love. Denny Weber is the typical, crass braggard Roman Major who feeds his ego until he is finally given the shaft by Dodger and Prolix. Miles is not without his ever-praising brown-nose Shabby Suckpot, played by Pat O'hara. Goldi-

locks is dually done by Mary Wuest, and Kevin Caraher portray the young Athenian stud out to win her hand. Jane Kryder is cast in the role of the Major's eunuch who spends most of her time getting in and out of trouble and trying to correct one of the worst speech empediments in history. Madame Love-a-duck, who is semingly a lady of the night out by day, who is enlisted in the forces of Dodger and Prolix in their plot to screw the Major. Marlene Duke plays the part of the slave Mile

phidippa. Also in the cast are: Joanne John

son, Susan Schnepp, Charles Kishmann, Phil

So if you want to see the elements of Roman Comedy that weren't covered in Humanities Class shell out a dollar and spend an evening in Marian Colleges own Amphitheatre and see Jack O'Hara's production of Major Bull-Shot Georgeou

SPECIAL NOTICE

McClain, And Anne Sperry.

TO: ALL CLUBS AND CAMPUS ORGANIZATION: FROM: EDITOR OF THE DARKROOM

CLUB OR ORGANIZATION PLEASE GET IN TOUCH WITH ME AT YOUR EARLIEST CONVIENIENCE, IN ORDER THAT WE COULD SET UP A TIME IN THE NEAR FUTURE THAT WE CAN GET A YEARBOOK PICTURE OF YOUR ORGANIZATION. STEVE DONAHUE

WOULD THE CAPTAIN OR PRESIDENT OF EACH

DARKROOM EDITOR

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 MARIAN COLLEGE: VIEWPOINT ON THE PRESENT THROUGH A LOOK AT THE PAST

Once ypon a time, in avery ancient land, there existed a group of men who alone possessed the knowledge of the universe. Even though they possessed a knowledge of all things, there was very little they could do as there number was so few. As they were all men of progress they knew they must find a solution to their problem or their world would soon stagnate and die as each of them breathed their last breath of the earth's air. After much thought they came upon a plan

possessed and thus keep the world from a tragic end. They set up an infinitely long row of monolythes in a straight formation that extended through all time and space, and each one was placed just beyond the one that pre-The wise men took their places upon the first monolythe and called out to the vulgars that inhabited the world with them to come to listen and learn the secrets that were

stored within the wisemen's brains. Eventu-

that was to save the knowledge that they

ally a goodly number of the vulgars heeded the call and took a position on the monolythe directly behind that of the wise men. And upon this monolythe the vulgars gradually learned the secrets of the universe from the wise men with the agreement that they would in turn search for other secrets and would employ all they knew in the improvement of the world. They further agreed that they would also call out to other vulgars to take up a position on the monolythe behind them and teach them the secrets and hold them to the agreements of the wise in order that the process of education might continue throughout all eternity. All wen't well and the process

Eventually a disparity occured between one monolythe and the one that was behind it. The men on the older monolythe became emersed in the traditions of the past, while those

who they were teaching became more concerned

of educating each succeeding generation was established, for the plan was a very good one

for its time.

with the present and the future while they forgot the past. A great battle began between the two monolythes, with the members of each convinced that they were right. The elders looked upon the youngers as radicals and referred to them as the vulgars as was done in the time gone past. The youngers looked upon the elders as relics whose traditions stifled

In an effort to rid themselves of the radicals, the elders began to rock their momolythe in an attempt to bump the other monolythe hard enough so that the cursed radcals would fall from their perch into the darkness of oblivion. The youngers followed suit in an attempt to dethrone those who were

their quest for knowledge.

stifling their development. And so a new pattern was established in which every monolythe became more involved with the struggle with the monolythes beside it than with the process of education. There is no answer, and there never will

be; until the motion is stopped, and talk returns to promeniece over tradition and dispute.

The 4 o'clock Philosophe