

Merry Christmas

Interview with James Herbe

What do you see as accomplishments of the Student Board so far this year and what do you see it doing in the future?

It may seem to the casual observer that in terms of visible and influential issues, problems, and programs, the Student Board has not accomplished as much as people have come to expect. We have not eliminated any dress codes or fasted in the chapel, but this year's Board is embarked on a program of establishing a sound traditional and legal basis for student government on campus. As a means of contrast, you might look to last year's Student Board as an 'offensive' organization as a result of their initiative in questioning social regulations, establishing political awareness, and

attempting to make the goals and purposes of Marian College not merely words but transform them into actions. There was an essential step in the process of developing in the students an awareness that they were and must be an integral part of the college community; but they were hampered to a great extent by the fact that students were not accepted emotionally, traditionally, or legally into the decision-making and policy-working segment of the college.

It is this area, then, which misleads a number of students in considering various accomplishments of the Board. The elimination of a dress code, the publication of a newspaper, the sponsoring of a dance, the building of

floats; any and all students functions, programs, desires and gripes are intimately connected to the acceptance of the student and student organizations as responsible voices of dissent and means of change. The success of any proposed change in policy is directly affected by who is appointed and how they are elected to various committees. The ability to sponsor a dance is based on the right of a club or organization to manage and control its own finances. The defense of an issue necessitates that responsible representatives are able to present their side to the appropriate committees and individuals. The everyday visible signs of student activity then are dependent on how free and responsible students are permitted

to be within the college structure.

So far this year, since our induction in May, the Student Board has dealt with the supposed non-recognition of our National Student Association Representative. We have been confronted with the freezing of the Student Association's funds. We have spent half a year seeking to legitimize our faculty advisor. And we have performed the normal traditional tasks of filling committees - Academic Affairs, Student Services, Building and Grounds, Planning Commission for the 70's and 80's - appointing editors, passing a budget and so on.

And to a great extent one can see the reasons for the problems which have had to be dealt with. That is why, in order to foster better communication, the President of the Student Association is permitted to be present at meetings of Faculty Council - formerly closed to everyone; that is why we have been granted three meetings with member of the Board of Trustees; that is why we are revising our constitution to legitimize our election procedure, grade-point requirements

for officers, payment of officers, control of funds, choosing of advisor, and Student Bill of Rights, things which have been questioned in the past because the Student Association Constitution had never been given efficacy through passage by the Board of Trustees; that is why we have a proposal before Faculty Council asking that the Student Board be granted the power to be sole designator of student representatives on all committees without having to provide alternates; that is why we are working with Student Services on the establishment of a conduct appeals system; that is why we are doing some initial research into the elimination of drinking regulations and through the dorms, the establishment of self-regulated women's hours and possibly intervisitation. That is why you might term this year's board a sort of 'defensive' organization, reluctant to push for expansive programs until the traditional contempt of student opinion is neutralized by the establishment of an airtight formal recognition of student government rights, freedoms and responsibilities.

**Marian
College**

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Panel Reviews Middle East Concrete Jungle

Last Friday afternoon in the new Library Auditorium, E.A. Bayne, Alan W. Horton and Charles F. Gallagher of the American Universities Field Staff held a Panel Discussion on the possibilities and complexities of a Middle East Peace Settlement. The Panel, sponsored by the Marian College History Department and the Indianapolis Council on World Affairs, had been given Thursday at Indiana University. Their next destination is Cal. Tech.

All 3 men have spent several years in their respective areas. E.A. Bayne was the expert on Israel and Alan Horton and Charles Gallagher the experts on the Arab World.

Discussion began with each man giving his own impressions and estimations of the background of the present situation. All 3 men noted that the emotional attitudes of both sides would have a very deep and very inhibiting influence on any peace negotiations and settlement. They agreed that any peace settlement would involve 5 basic points: settlement of the ques-

tion of Israeli-occupied territory; the refugee problem; recognition of Palestinian Nationalism; Arab recognition of Israel; and control of the Holy City of Jerusalem.

These points are essentially related to the problem of security - which is more important to the participants than desire for peace. Each side distrusts the other. Only if each side can be made to feel that it is safe from attack, is a settlement possible.

Discussion then moved on to the question of Communist aid, primarily from the Soviet Union, in great quantities to the Arab nations and guerilla groups. It was generally agreed that the influence such aid engendered was of a friendly persuasion sort and little else.

The Superpowers and the United Nations do not really have the power and influence that would effectively halt the Arab-Israeli conflict and the arms races that make the situation so dangerous. Peace can come only through real and sincere efforts from each side and it will only be through them that peace can be maintained.

by Jack Lane

A Hatful of Rain, first produced at the New York Actor's Studio in 1954, was presented over the past weekend at Marian College. The play deals with the problems of a family in New York's Lower East Side. Michael Gazzo, the playwright responsible for this moving and extremely human drama, says that 'rootlessness' is the main theme. Soon after the curtain rises, one feels a deep lack of understanding and communication between the Father and his two sons, Johnny and Polo. Celia, Johnny's pregnant wife, has reached the depths of depression and fears that there is another woman in Johnny's life. Johnny, unknown to Celia and his Father, is a junkie. Polo has been supporting his brother's \$40-a-day habit. It is Johnny's drug problem that causes a conflicting emotional response in the audience during the final scene. While the family seems to be drawn together in recognizing each other's human needs, the ray of hope is dimmed by a word of caution: Johnny is still hooked, and chances are that he won't be able to shake it, even though he wants to try it for the pitiful ending.

A Hatful of Rain was one of the finest theatrical productions that I have been privileged to see here at Marian. The actors were extremely convincing in their roles in most cases. They seemed to show a real understanding of and respect for the characters they were portraying. A special commendation is also due for the set and lighting, both of which helped to create a realistic setting in that so-called 'concrete jungle' of New York.

Student Board Report

by Pat Oliver

There was a brief meeting of the Student Board on Dec. 6. Joan Bailey read a letter from Dean Brames, which he wrote to clarify some points of Mike Hohl's letter of resignation from the Student Services committee. Dean Brames wanted to make it known that the composition of the Steering Committee was not determined by President Guzzetta, but rather by the Ad Hoc Self Study Planning Committee. The chairmanship of each of the subcommittees of the Steering Committee were also determined by a Self Study Committee. Dean Brames also wanted to make it clear that the Student Services Committee is a committee of the Faculty Council and that at no time has President Guzzetta exerted his wishes or influence on the members of the Student Services Committee.

On Dec. 10, there was a special meeting with Dean Brames to discuss the Appeals Board. Dean Brames first stated that he was charged with the responsibility for the conduct of students on campus. He said he was unable to find any previous set policy on Appeals, so he formulated an interim Appeals Board until such a policy is formulated and an Appeals Committee composed of himself, Mrs. Kolb, and Joan Bailey to try to formulate such a Board. He informed the Student Board of the progress of the Appeals Committee. The only thing that has been agreed upon is the make up of the committee. There will be a total of nine members on the Board,

two administrators appointed by the President of the College, who are not involved with Student Conduct; three faculty members to be appointed by the Department Head of each of the Academic divisions, and four students to be appointed by the President of the Student Board. Of the Student Reps, one is to come from the Senior class, one the Jr. class, one the Soph. class, and one student at large. The chairman of the Committee is to be the Faculty member appointed from the Natural Sciences, with the post rotating yearly to the Social Sciences appointee, to the Humanities appointee and back to the Natural Sciences appointee.

Dean Brames then proceeded to explain the present disciplinary system used and the types of disciplinary action which may be taken. He feels that a student should be allowed to appeal the action which has been taken against him, not his guilt or innocence, and that the Appeals Board should be a recommending board, not a decision making board. He felt that the board should recommend an action to him, but that the final decision on an appeal should be his. The Student Board disagreed with Dean Brames, feeling that the Appeals Board should be able to over-rule a previous decision if it thought the previous decision to be faulty or wrong.

The issues after much discussion were left unresolved, but it is clear that it will take further thought and research by all involved before a finalized and working Appeals Board can be set up.

New Trustee Elected

David K. Easlick, President of Indiana Bell Telephone has joined the Marian College Board of Trustees as its 16th member.

Easlick's election by the Board to a 2-year term was announced last Friday by President Guzzetta.

Easlick has been with the Bell Telephone System since 1948 and Indiana Bell Telephone since 1963. He is graduate of the University of Michigan and received the Sloan Fellowship to the Massachusetts Institute of Technology in 1954.

He currently is a director of American Fletcher National

Bank & Trust Company; '500' Festival Associates Inc., Indiana Symphony Society, Central YM CA, both the Indiana and Indianapolis Chambers of Commerce, and the United Fund of Greater Indianapolis.

In announcing Easlick's addition, Dr. Guzzetta commented that the Board of Trustees has added another dimension of breadth and depth to the composition of its group. 'His wide and varied experiences will prove invaluable at a crucial point in the College's growth.'

Mr. Easlick is married and father of 3 children.

The Christmas Spirit

Today is December 15, ten days away from Christmas and 3 days away from Christmas vacation. Normally, there is quite a bit of in-season good will and cheer. But somehow, I and apparently a few of you aren't quite with it. There aren't very many 'Merry Christmas' and 'Happy New Year' shouts in the air. Instead, everyone seems to be biding their time until we can get out of here and go home. Instead too, there's an unusual amount of thievery (Doyle Hall's stereo, Fr. Smith's T.V., Dr. Guzzetta's outdoor lights to name a few examples) and general restlessness. I've been here for 3½ years and this isn't like any other Christmas I've seen before or care to again.

Perhaps all this fits in with the new mood on campus, this atmosphere of general apathy and non-interest in what's going on politically and otherwise. We can't blame everything on the weather, even if it is weird. What we can do is blame ourselves for what has happened and is happening to us and think about what New Year's Resolutions we can make and keep that might help us out of this predicament.

Somehow, sometime in the not too distant past, the student body in general has 'soured' in its attitudes towards Marian. Some are cynical, others morbid, and still others are downright non-pulsed by what goes on around here. It is the exception now-a-days and not the rule to find really interested and active

students around here wanting to get involved and being involved.

I'm not a psychologist or sociologist—I'm not even a student thereof—but it's kind of obvious that any spirit that may have existed around here is rapidly dying out. It's an unhealthy situation that has to be remedied. I can't say how exactly, but maybe all it could take is you and a few of your friends saying 'Merry Christmas' and 'Happy New Year' to each other and to people you hardly know or don't know at all. It may be a spark for something bigger and better that we all need—love.

A Merry Christmas and Happy New Year to you all.

S.P.S.

Letters To The Editor

Is Marian College dying? A hackneyed expression that seems horribly close to becoming fact. What is causing our College to die?

Many things have been cited as reasons for the slow march to obliteration. There is the dire need for more financial assistance for students, faculty, and the College Treasury. There are accusations of alleged student radicals undermining the moral and academic principles of this college, and, there are accusations of alleged administrative bungling.

All of the above mentioned could be true causes of Marian's decline, but I wish to cite two further causes: malicious vandalism and neglect. Sound funny to you? It doesn't to me and to quite a few other people.

Have you ever tried to figure up the number of rooms, ceilings, halls, sports and activities equipment, teaching aids, coke and candy machines, books, etc., that have been destroyed, damaged or stolen so far this year? Think about it.

Several hundred dollars have been spent to repair dispenser-machines that have been broken into this year. A stereo console was stolen from Doyle Hall this month—how much to replace it? How many people have you heard griping that they can't get a certain library book, because someone has stolen it? If you haven't heard it yet, listen. It has been said many times.

How much will it cost to replace stolen furniture, sports equipment, and students' property?

This is what I call malicious vandalism. Still sound funny? If it does, think about how this huge sum is going to be paid? Board of Trustees? Maybe they will handle some of it. But the main portion of the money will be coming out of our pockets; tuition is constantly being raised, fees and dues are also being enlarged. Can you believe that none of this money is being used to pay for all this wanton destruction and thievery? Don't kid yourself.

Now ask yourself: 'Who is committing this vandalism?' Is it people from outside the College? Could be; at least, some of it could be caused by outside sources. I feel that most all of the vandalism committed on our campus is done by Marian students.

No? It couldn't be true? Again I say, don't kid yourself. I've seen it done several times—others have also seen much of it done. Most of the Marian community realize that its happening. But then the question is raised, 'What is done about it?'

Not too much can be done about it, unless someone turns in the vandals. And this just isn't happening too often. Why? Do people feel bad about 'ratting on someone else? Crap! Vandals aren't turned in because of only two reasons: no one sees the vandalism committed (very improbable), or people are just too apathetic and negligent to care about it.

Respectfully,
Charles Flack

The Student As 'Corrupted Form Of Speech'

Students are 'corrupted form of speech.' When you get that straight, our schools begin to make sense. It's more important, though, to understand why they are 'corrupted.' If we follow that question seriously enough it will lead us past the zone of academic nonsense, where dedicated teachers pass their knowledge on to a new generation, and into the nitty-gritty of human needs and hang-ups. And from there we can go on to consider whether it might ever be possible for students to come up from slavery.

First, let's see what's happening now. Let's look at the role students play in what we like to call education.

At All State, U.S.A., where I teach, the students have separate and unequal dining facilities. If I take them into the faculty dining room, my colleagues get uncomfortable, as though there were a bad smell. If I eat in the student cafeteria, I become known as the educational equivalent of a nigger lover. In at least one building there are even rest rooms which student may not use. At All State, also, there is an unwritten law barring student-faculty love-making. Fortunately, this anti-miscegenation law, like its Southern counterpart, is not 100 per cent effective.

Students at All State are politically disenfranchised. They

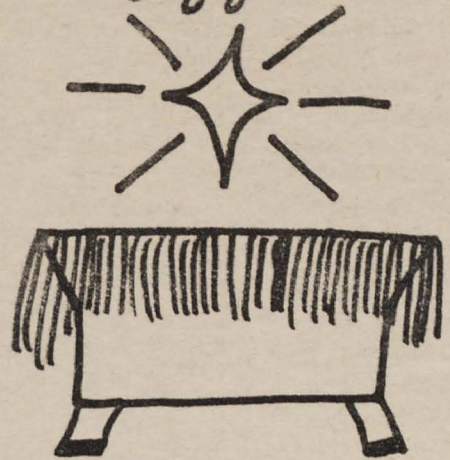
are in an academic Lowndes County. Most of them can vote in national elections—their average age is about 26—but they have no voice in the decisions which affect their academic lives. The students are, it is true, allowed to have a toy government of their own. The faculty and administrators decide what courses will be offered; the students get to choose their own Homecoming Queen. Occasionally when student leaders get uppity and rebellious, they're either ignored, put off with trivial concessions, or maneuvered expertly out of position.

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Happy Birthday

J.C.!

from the Phoenix Staff



Remember: He started it all. TABS

Where it's at

This is a relatively short-type week, so this will be a relatively short-type article.

To begin with, Tuesday at 12 noon the ACA-SA is horting Dr. Richard Reiter as a speaker.

The Insurance Institute Exams will be given tonite in room 306 from 6:30 to 10 and tomorrow night at the same in Room 251.

Second day of Pre-registration for Sophomores.

Wednesday, December 16 (2 more days and away we Ho-Ho-Go) is fairly active.

Pre-registration again for Sophs and for the first time for Freshmen.

From 8:30 to 4:30 there will be a Contribution sale for the TB Association sponsored by Circle K Club.

The Big event of the day (and evening) is the Doyle Hall Christmas Party. Come one, come all—Open House from 7:30 to 11:30 (p.m.). It should be a lot of fun, complete with music and refreshments.

Thursday contains a rather groovy Christmas convocation at 12:30 in the Marian Hall Auditorium. It's worth seeing (and hearing) so if you've got the chance don't pass it up.

Our Knights sortie against Oakland City at 8 p.m. there. Get together and tag along—a little moral support never hurt anybody—who knows, it may even help.

More Insurance Institute Exams from 6:30-10 p.m. in Room 251.

Friday, December 18 (at last) is the last day of Pre-registration for Freshmen.

But the most important happening comes after everyone's last class—Christmas Recess. Be good gang, have some Christmas fun and don't forget to come back for the last 2 weeks of class and (horror of horrors) Final Exams.

Merry Christmas and Happy New Year!

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National Scene

New trouble seems likely between labor unions and the White House. The one-day rail strike is just the tip of the iceberg.

Labor's top men like the way the President keeps out of wage bargaining, but differences between Mr. Nixon and labor leaders are crowding in. The White House will come under increasing pressure to do something to avoid recurring rail crises. Nixon's plan for a form of arbitration hasn't made headway in Congress. Broad issues, too, seem sure to pull Nixon and labor to opposite poles. There is a belief, too, that Nixon is reshaping his Administration along more 'conservative' lines as his second year in office nears its end.

The tone of the Senate when it convenes in January will be set by potential Democratic presidential candidates.

It is pointed out on Capitol Hill that most of the leading Democratic possibilities being talked about - with two exceptions, Eugene McCarthy and John Lindsay - will be in the Senate. Expectation is that Democratic bidding for 'liberal' backing will try to 'sweeten' domestic-spending proposals by the President. National health insurance is foreseen as one of the 1971's hottest issues. 'Liberals' will try to cut whatever the White House urges for defense.

Next year looks like a rough year in Congress for Mr. Nixon.

Intramural Activity

And so ends the last week of Intramural Basketball play before the Christmas Holidays. And, like all the other weeks, this one brought on quite a bit of exciting action.

League 2's teams faced-off against each other, with all but the BIRDS OF A FEATHER seeing action.

The BRUINS and the SPOILERS started it all off at 12:00 noon, with the SPOILERS coming out on top, 43-34, behind the 12-point shooting of Mike Mills.

CLEON'S PEONS romped over the GOOD, THE BAD, AND THE NOT SO GOOD, 66-36. The COURTLY FEW killed FOXEN'S 8-PACK and rolled to a 58-30 win. In League 1, WHITE LIGHTNIN' was jolted by the STROBEL, 74-61. The BELOW ME'S swept over DUBOIS' 8-PACK, 49-38.

The IMBT came out on top of their battle with DUNKIN' DIL DOZ, 67-47.

The high-scoring game of the day was with the JWAN TU JWAZURI, as they tore up the SIN CITY DISCIPLES, 86-41. Butch Washington was the day's highest single scorer, with 31 points for the winners.

The rout-of-the-day was in League 2, with the GODS OF HELLFIRE bombing the VIR-



tuous vices, 63-14. Joe Hoog hit 18 points to lead the GODS.

Play resumes on January 10, with only two teams sitting out of action, while the rest try to work off their Holiday Head-aches.

In League 1, STROBEL draws a bye, while the FUNKY B-BALL TEAM takes on the BELOW ME'S; WHITE LIGHTNIN' attempts to trip-up the SIN CITY DISCIPLES; DUBOIS

8-PACK takes on the DUNKIN' DIL DOZ; and JWAN TU JWAZURI runs head-on into the IMBT.

In League 2, the SPOILERS draw the bye; BIRDS OF A FEATHER meet CLEON'S PEONS; the BRUINS clash with the VIRTUOUS VICES, the GOOD, THE BAD, AND THE NOT SO GOOD will try to guzzle FOXEN'S 8-PACK and the GODS OF HELLFIRE play host to the COURTLY FEW.

Internationally Speaking

Internal troubles are taking high priority in many nations lately. There is less concern about the world's affairs and more concern about things at home.

Strikes appear to be spreading to more sensitive areas in some countries. In the U.S., a rail strike briefly disrupted traffic at the Christmas peak. In Britain, a strike by electrical workers had a nation suffering blackouts, many people shivering in winter

cold. France and Italy among other industrial nations of the free world had work walkouts as labor reached for a greater share of profits.

Terrorist violence is taking on a different look. A mix of political terrorism and common crime has become a weapon for a dangerous few on the fringes of society. All this is creating fresh problems for most world governments.

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Student at All State is expected to know his place. He calls a faculty member 'Sir' or 'Doctor' or 'Professor'—and he smiles and shuffles some as he stands outside the professor's office waiting for permission to enter. The faculty tell him what courses to take (in my department, English, even electives have to be approved by a faculty member); they tell him what to read, what to write, and frequently, where to set the margins on his typewriter. They tell him what's true and what isn't. Some teachers insist that they encourage dissent but they're almost always joking and every student knows it. Tell the man what he wants to hear or he'll fail you.

Even more discouraging than this Auschwitz approach to education is the fact that the students take it. They haven't gone through twelve years of public school for nothing. They've learned one thing and perhaps only one thing during those twelve years. They've forgotten their algebra. They're hopelessly vague about chemistry and physics. They've grown to fear and resent literature. They write like they've been lobotomized. But can they follow orders!

Students don't ask that orders make sense. They give up expecting things to make sense long before they leave elementary school. Things are true because the teacher says they're true. At a very early age we all learn to accept 'two truths,' as did certain medieval churchmen. Outside of class, things are true to your tongue, your fingers, your stomach, your heart. Inside class, things are true by reason of authority. And that's just fine because you don't care anyway. Miss English tells you a noun is a person, place or thing. So let it be.

The important thing is to please her. Back in kindergarten you found out that teachers only love children who stand in nice straight lines. And that's where it's been ever since.

What school amounts to, then, for white and black kids alike, is a 12-year course in how to be slaves. What else could explain what I see in a freshman class? They've got that slave mentality: obliging and ingratiating on the surface but hostile and resistant underneath.

As do black slaves, students vary in their awareness of what's going on. Some recognize their own put-on for what it is and even let their rebellion break through to the surface now and then. Others—including most of the 'good students'—have been more deeply brainwashed. They are pathetically eager to be pushed around. They're like those old grey-headed house niggers you can still find in the South who don't see what all the fuss is about because Mr. Charlie 'treats us real good.'

College entrance requirements tend to favor the Toms and screen out the rebels. Not entirely, of course. Some students at All State U.S.A. are expert con artists who know perfectly well what's happening. They want the degree or the 2-S and spend their years on the old plantation alternately laughing and cursing as they play the game. If their egos are strong enough, they cheat a lot. And, of course, even the Toms are angry down deep somewhere. But it comes out in the passive rather than active aggression. They're unexplainably thick witted and subject to frequent spells of laziness. They misread simple questions. They spend their nights mechanically outlining

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Saga Director Change

Barry Lloyd, the Marian College Food Service Director for the past three years, will be leaving his post this school year. Lloyd will be promoted to an as yet unassigned position with SAGA food service.

During his stay at Marian, Lloyd has developed the Food Service Committee as liaison between those who eat the food and those who decide what will be served. 'I've found that this committee gives us a feedback of useful information to act upon and new ideas in solving the age-old and unavoidable problem of making the cafeteria service more satisfactory,' he commented.

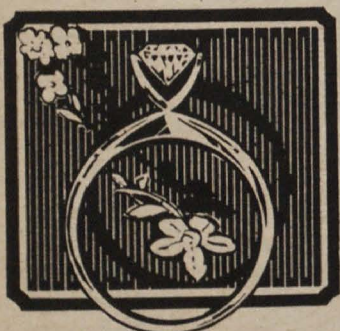
A few weeks ago, Lloyd scheduled a night of cider and doughnuts that went over quite well. 'I've found you've got to have variation — something that is a complete surprise. The students want to come down and rap with others. This activity gave them a place in which to do it,' he said. In retrospect, the cafeteria director evaluated his job at Marian College by saying, 'The people

here are friendly and easy to get along with. Not everywhere can one find such a congenial group of students, faculty and staff with which to work.'

Future cafeteria direction will be in the hands of Ron Morgan, the successor to Barry Lloyd. To facilitate a smooth transition, Morgan will spend a few weeks of 'phase-in' time before he takes over as Food Service Director. Morgan, who holds a degree in sociology from Michigan State University, worked as a management trainee at the University of Pittsburgh. Marian College is his first SAGA appointment after four years of military service.

'I'm looking forward to an enjoyable stay at MC. I want to emphasize my desire to be completely open to students' wants and desires. I want to seek answers through dorm council meetings, Food Service Committee meetings and any other way in which I can find out what's going on and what students and faculty want,' Morgan stated.

by Ellen Dugan



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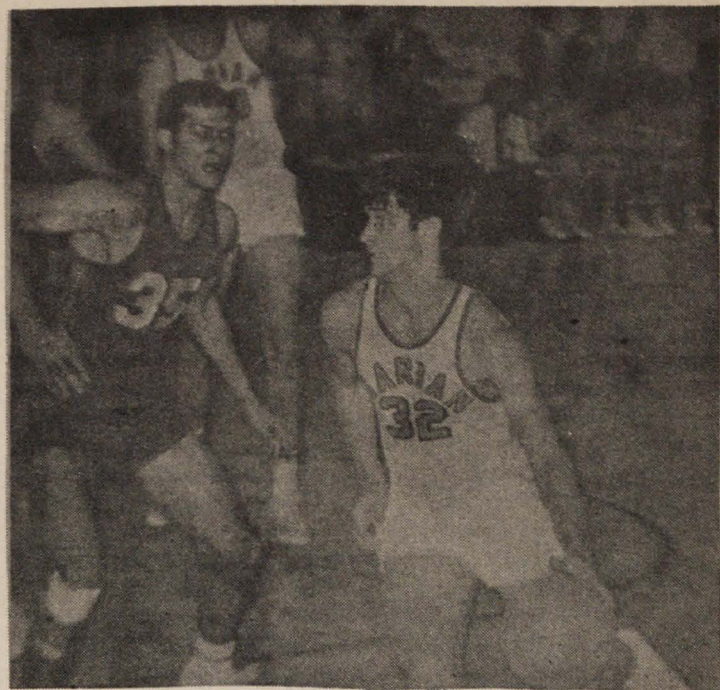
Varsity B-Ball

by Roger Branigan

There were two games this past week, both of which were defeats for Marian but were excellent games nonetheless. The first was against the Franklin Grizzlies on December 8. The score was 21-1 before the Knights hit their first field goal. Marian's shooting percentage for the first half was 8 for 35 or .228. As in the past few games, the Knights came back or at least tried to in the second half. Stahley played his best half so far this year making 32 of his 33 points. It looked like the Stahley of old. In general it was probably the best half of the year for the Knights. The only problem was that Franklin had a real fine ball player in Evan Williams who scored 31 points in the second half.

The second game was against Central State of Wilberforce, Ohio. They are as yet undefeated and are ranked twelfth in the NAIA. The average height of Central State's five starting men was about 6'5"; their two tallest players were 6'8" and 6'7", more than a match for Marian's giants: our tallest is 6'5" and the team average that played last Saturday night's game was 6'2". Marian jumped out to an eight-nothing lead before Central got a free throw to make the score 8-1. Both teams were playing very deliberately; Marian for the first time this season was making the opposition play Marian's ballgame and not their own. Central began going to 6'8" Sterling Quant for close-in shots.

Marian, with the Student Body loudly supporting the Knights, consistently were hitting free throws to stay ahead. Nine of 23 first-half points were by free throws; Central in the meantime was scoring buckets and closed the gap to 23-22 at half-time. Marian held the lead for another 8½ minutes in the second half before beginning to falter when Central went ahead 32-30. Marian stayed within 5 or 6 points until about five minutes left, when the Knights, trying to regain the lead, put a little more pressure on Central, which is usually an indication that men get open easier and score some short baskets and that is what Central capitalized on.



With three minutes and twenty-five seconds left to play Marian was down 50-44. With adding the pressure, Central State responded by adding seven points to Marian's 0. Sterling Quant finished with 20 points for Central State and Randy Stahley and Mike Riesen were high scorers for Marian with 14 and 12 points respectively.

The game meant a lot to Marian. With a two and six record the Knights had played three straight halves the way they should be, committing fewer mistakes. Right now, Stahley is the lead scorer for Marian with an average of about 19 points per game. Drake averages 14 a game and then Riesen about 12.

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history chapters while meticulously failing to comprehend a word of what's in front of them.

The saddest cases among both black slaves and student slaves are the ones who have so thoroughly introjected their masters' values that their anger is all turned inward. At All State these are the kids for whom every low grade is torture, who stammer and shake when they speak to a professor, who go through an emotional crisis eve-

ry time they're called upon during class. You can recognize them easily at finals time. Their faces are festooned with fresh pimples; their bowels boil audibly across the room. If there really is a Last Judgement, the parents and teachers who created these wrecks are going to burn in hell.

So students are niggers. It's time to find out why, and to do this, we have to take a long look at college professors. Outside

the classroom and taken as a group, their most striking characteristic is timidity. They're short on guts.

(Continued next issue)

On Wednesday, December 16, Circle K (Kiwanis) Club will sponsor a donation sale for the annual Christmas seal drive. The traditional Bangle Pin has been the emblem for the National Tuberculosis and Respiratory Disease Association. Booths will be set up in the Auditorium lobby and the Perc.

ARTS AND SCIENCES GRADUATES

Opportunities for graduate study at

THE TECHNOLOGICAL INSTITUTE
NORTHWESTERN UNIVERSITY
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The long term trend which has resulted in the expansion of the scopes of the engineering disciplines, together with the development of several interdisciplinary areas, such as biomedical engineering and urban systems engineering, have created needs within the Technological Institute graduate programs for persons with training outside of the traditional engineering curricula. Opportunities for graduate study within the Technological Institute exist for superior students who have specialized in many such areas, for example

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PHYSIOLOGY
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Traineeships, fellowships, scholarships, and assistantships are available. These are awarded on a competitive basis and the extent of support varies from full tuition to tuition plus stipend.

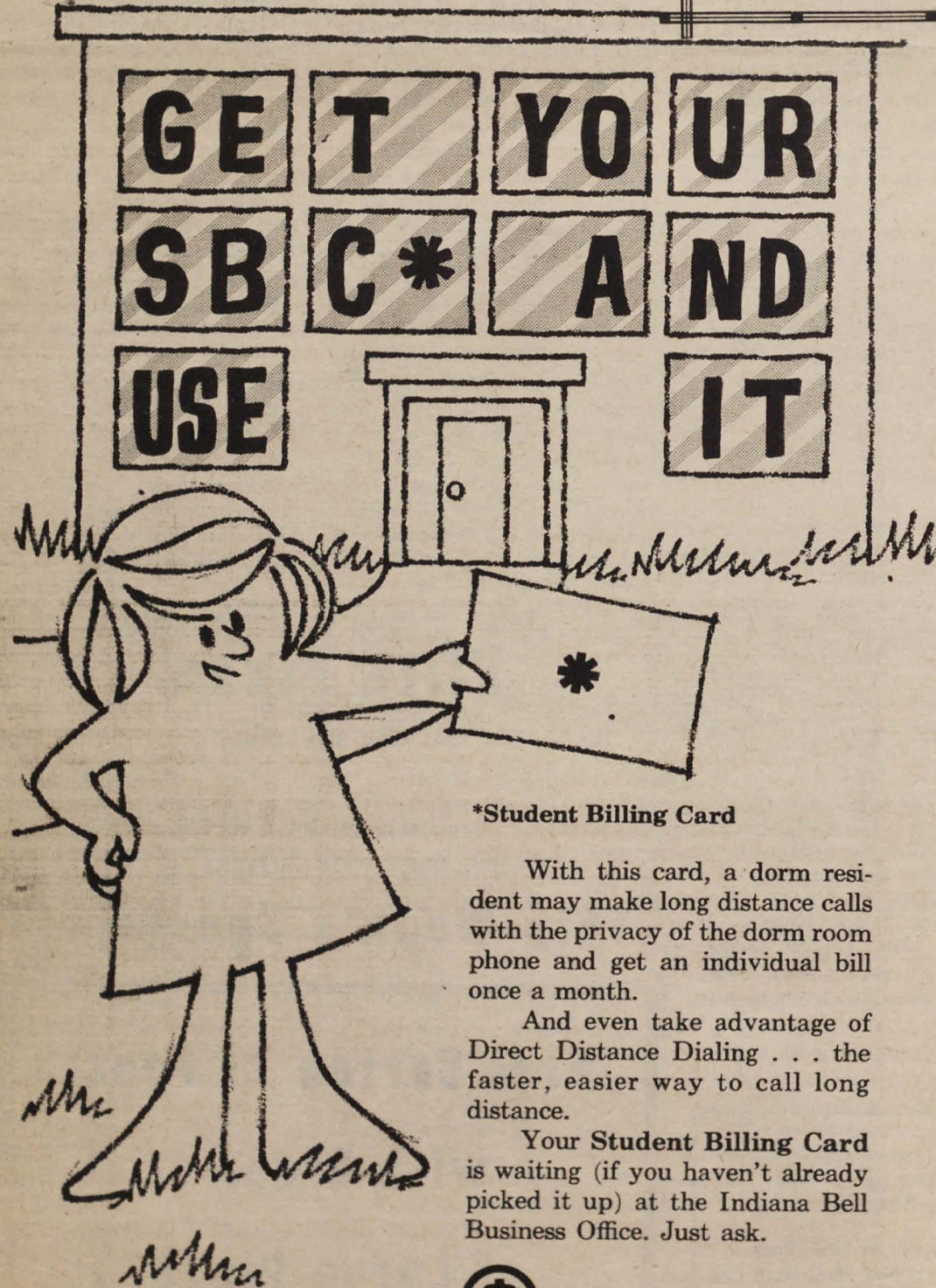
Northwestern University is a privately supported, coeducational institution with two campuses, one in Chicago and the other on the lakefront in Evanston, a northern suburb of Chicago. The Technological Institute is on the Evanston campus. At present the Institute contains Departments of Chemical, Civil, Electrical, Industrial and Mechanical Engineering; Departments of Computer, Material and Engineering Science, and also Centers for Biomedical Engineering, Design and Development, Materials Research, and Urban Systems. It is one of the country's largest institutions for graduate research and study.

The University operates two apartment buildings for accommodating both single and married graduate students. Preference in assignments is given to new students.

For application forms and additional information write to

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In your letter, please specify your present major field of study.



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