

THE CARBON

VOL. 3, NO. 1 AUG. 3, 1985

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NEW OFFICES

Most of the Department Offices of Marian are located in Marian Hall, as you know. There is Business and Math and Philosophy and History and Psychology and Education and many more.

But where's the Art Department? Upstairs in the ELS (English as A Second Language) Building, of course. (It's also called Fisher Hall.) We've been trying to establish where the Art Department came from, but without success. Allison Mansion, probably. If you visit them in their new quarters remember to turn to your left at the top of the stairs, because the floor is rotted through to the right, and you'll fall into the downstairs, where a Moslem mosque is -- or was.

And where's the Physics Department? On the second floor of Marian Hall -- here and there. The Physics Lab has been consolidated with the Chemistry Lab.

So what's in the Old Physics Building, located in the parking lot in the very middle of campus? Nursing is in the Old Physics Building, as a matter of fact; the Nursing Faculty offices are upstairs there. Downstairs there's English. And space for . . . a Transition Center, they say, or a Transmission Center, maybe.

The new English offices in the Old Physics Building are, in fact, very nice. We don't remember that we ever had offices for the English Department before, but maybe it'll work out o.k. Elsewhere around the campus, who's living in Alverna? Men, they say, in territory long protected from that gender for the other gender. See another item in The Carbon this week for some news on that matter.

Nobody has ever lived in Allison Mansion, they say, but now there is a tenant, the 100-year-old firm of Lyman and Snodgrass, Inc., who specialize in restoring paintings and building interiors, and should be very happy, we suppose, with the dry rot and decay provided for them there. They will work at restoring the main dining room and the basement game rooms, along with other projects.

The Carbon this week is brought to you by:

EDITORS: Teri Sauer
Dan Johnson

FACULTY ADVISOR: Dr. Ray Craig

STAFF: Monica Durninn
Joe Wilkinson

A special thanks to Jim McKean, Dr. Drew Appleby and the Publications Committee for their help and support in making this a real newspaper.

REAL NEWSPAPER

Welcome back! The Carbon is taking a turn for the better. We are expanding and upgrading our format. We are also looking for some responsible, interested souls to help us out. We have many needs to be met. We need writers, layout help, and even photographers.

This year we are going to try to put out a real newspaper! We are also going to try to have pictures as often as possible, so we will be needing additional help.

If you are interested in being involved with the newspaper please contact one of the editors: Teri Sauer, ext. 535, or Dan Johnson, ext. 549. We will also have a meeting on Tuesday, September 3, at 8:00 p.m. in the Clare Hall Lounge, at which you can get more information and hear about the various ways to get involved in the school paper.

Somewhere among the Freshman Class out there is The Carbon editor for 1989-1990. Are you sure it isn't you?



NO, SIR, THERE IS NO TRUTH TO THE RUMOR THAT THE KILLER BEES ARE A TERRORIST GROUP, OUT TO GET "B" MOVIE ACTORS....

College Press Service

GET INVOLVED!

While you were sitting in the Auditorium last Sunday afternoon, being oriented by the Student Services staff, your parents were sitting in the library listening to a panel of Marian staff and faculty discuss "The Marian Advantage." One of the questions raised from the floor was, "Are our kids getting this same information, too?" "Yes, and much, much more," answered a panel member, and so you did, but one item which was emphasized to the parents might bear just one more repetition: The importance of getting involved in your education.

One of the panel members read a brief excerpt from a major study of higher education which was published just last year by the National Institute of Education. That study made the point that from teachers to staff to students to parents, the key to quality education is involvement. Here is the advice which this study offered to new students:

1. Seek out a faculty member who can be an intellectual mentor, an advisor, and a friend. If that person is engaged in research or public

service projects, get yourself involved in one or more of them.

2. Take particular advantage of the advising and counseling services during your first two college years. Insist that faculty and other advisers be accessible and that their advice evidences comprehensive knowledge of your abilities, needs, and goals.

3. Make every effort to involve yourself in some campus activity, club, or organization that will require you to draw upon what you have learned in your course work.

4. Give some thought to how you can contribute to the life of the campus. Your college experience provides a wide variety of opportunities to make such a contribution through peer counseling and tutoring, student government, service organizations, and other student activities. If you are an older student, recognize that you have unique contributions to make to the learning environment. You bring an experience and a quality of mature discernment to collegiate life that can be used creatively in your institutions.

5. Try to attend college full time for at least part of

your student career even if you are currently employed full time and/or have family responsibilities. You may be eligible for a variety of financial benefits from your employer or from the government that will enable you to do so. We believe that the experience of being a full-time student entails greater gains than costs.

6. Do not work simply to enhance your economic lifestyle while you are in college. If you are a full-time student and have to work to support a family to pay tuition, fees, and other college costs, find a job on campus. If you cannot find a job on campus, look for one nearby, in a business or establishment frequented by students. Try to limit your employment to no more than 15 to 20 hours per week.

7. Make sure that you take at least one independent study course and one internship during your college career, and that these experiences involve research and the opportunity to apply theories to problems in the world beyond the campus. Insist that your institution provide these opportunities. -- National Institute of Education.

GET INVOLVED!

the Mug Rack

30th and Kessler
929-6211

Sandwiches



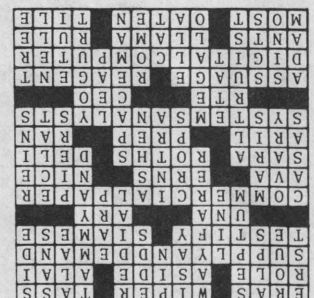
Drinks

PIZZA

STUDENTS UNDER 21 ARE WELCOME!

MARIAN COLLEGE NIGHT IS EVERY THURSDAY

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IRS AND STUDENT AID

WASHINGTON, D.C. (CPS)--In its latest effort to dramatize how tough it's getting, the Education Department last week said it would sic the Internal Revenue Service on current and former students who don't repay their student loans.

The department says defaulters won't get their 1985 or 1986 tax refunds until they repay their loans.

Department officials predicted the agreement with the IRS will recoup \$50 million to \$250 million in past due financial repayments next year.

They hope to corral almost 80 percent of the scofflaws.

The department has publicized ambitious recovery programs before, including ongoing media events like impounding defaulters cars and temporarily kicking some schools out of financial aid programs.

This time, officials add, the recovered money probably won't go directly back into student aid.

In all, current and former students still owe anywhere from \$1 billion to \$5 billion, according to various estimates.

"This is the largest single effort in terms of money to be returned to the U.S. Treasury," contends Dick Hastings, the department's director of debt collection and management assistance services.

"About 82 percent of the defaulters on our data base get income tax refunds," he claims.

Hastings plans to mail

final payment notices to about one million defaulters this month,, giving them two months to pay up or lose their 1985 refunds.

State agencies will threaten to withhold 1986 refunds from another million defaulters.

"We've agreed to accept 2.3 million referrals from the Education Department, accounting for \$3.1 billion in debts," affirms IRS spokesman Steve Pyrek.

"We'll take a tape from ED with defaulters' names to match with our tape of people getting refunds," he explains.

During the two-year program, the IRS can withhold defaulters' returns until all loan obligations are paid.

For example, if a defaulter expects a \$500 1985 refund and owes \$1,000, the IRS will withhold refunds in 1985 and 1986.

"We'll send the money wherever the ED wants, and send the defaulter a note saying where the money went," Pyrek reports.

"It's not only not likely the money will go back into student aid funding, but it's most definite it will go to the U.S. Treasury," Hastings says. "That, after all, is where student aid comes from."

To get it back in 1982, federal attorneys in Philadelphia impounded the cars of 17 area defaulters as collateral against their overdue loan payments.

That same year, then-ED Secretary Terrel Bell temporarily withheld student aid funds from 400 schools with default rates over 25 percent.

Last year, Congress authorized ED officials to hire private lawyers to collect past due accounts, and reported defaulters to private credit rating agencies.

"The credit agency program was extremely successful," Hastings notes. "It has doubled the amount collected since 1981."

Some states let schools withhold defaulters' college transcripts. A Kansas bill would have prevented defaulters' children from getting state financial aid.

Despite the high non-payment rate, a spring, 1985 study by the Higher Education Services Corporation suggests most defaulters are unemployed or ignorant of repayment schedules.

Most want to repay the debts but are financially unable, the study says.

"There's a phone number on the top of the final notice," ED's Hastings counters. "We can work out arrangements for partial payment if the defaulter can't pay it all at once."

"We're not the easiest guys on the block to get along with," he admits, "but you certainly can work with us."

"We hope that the people (who) aren't being responsible will realize they've got to repay," adds Dallas Martin, executive director of the American Association of Student Financial Aid Administrators.

DEAR MONI

Yes students, it is that time of the year again, when we have to give up things like privacy, homecooked meals, money, and that novelty called sleep. Students start having problems with men, women, roommates, grades, and finding a place to park at Marian without getting a parking ticket. I am here to help you solve these, and any other problems you may have. My name is Moni. If you need some advice, just write me, and place the letter underneath the Carbon door by Tuesday afternoon. The letter that you write will be printed in the Carbon, along with the answer. Good Luck this year!

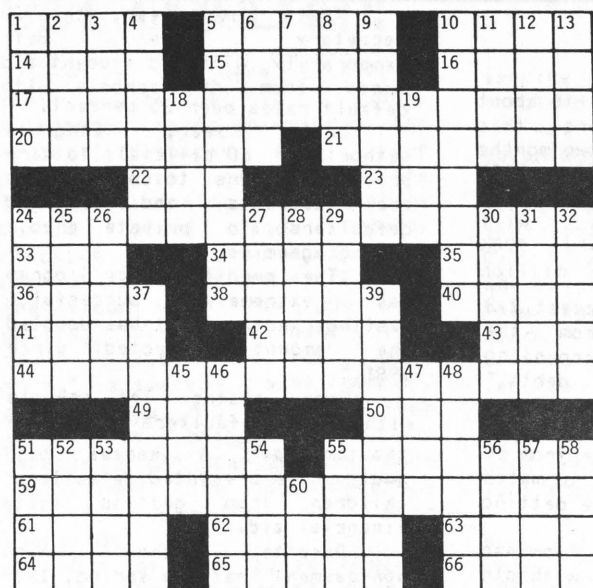
MEN IN ALVERNA!

As we all know, there has really been a big change on the Marian College campus. Last year, they shocked us by putting women in Doyle, but now they've gone one step further, and put men in Alverna. All I want to know, is what are they going to do next?

Seriously now, due to the rise in enrollment here at Marian, the men have run out rooms to live in. So, what did they do? They put more women in Doyle, and put the guys in Alverna. What used to be known as, "The women's academic dorm," is now the men's academic dorm.

After talking to a few of the new residents of Alverna, it seems to be going over very nicely. Various comments given were, "It's like being at home", "no roaches!!!", and, "We can finally sleep in."

I strongly believe in this newest change on campus. It's a great idea. One of these days, maybe "Camp Marian" will be a great place to be. All I have to say is, "Dennis, GOOD LUCK!!!!" P.S. By the way guys...There's an opening for Clare Hall Board Vice-Pres. Why don't you think about running. Let's hear it for "Men's Lib."



ACROSS

- 1 Paleozoic, Mesozoic, etc.
- 5 Car accessory
- 10 Soviet news agency
- 14 Function
- 15 Parenthetical comment
- 16 Jai
- 17 Principle of economics (3 wds.)
- 20 Provide evidence
- 21 With 60-Down, house pet
- 22 — volta (once, in music)
- 23 Suffix for diction or honor
- 24 Promissory note, e.g. (2 wds.)
- 33 Ms. Gardner
- 34 Sea eagles
- 35 French resort
- 36 Poet Teasdale
- 38 Novelist Philip and actress Lillian
- 40 Type of restaurant, for short
- 41 Seed covering
- 42 — school
- 43 Was a candidate
- 44 EDP personnel (2 wds.)
- 49 Map abbreviation
- 50 Company bigwig (abbr.)
- 51 Alleviate
- 55 Chemical catalyst
- 59 EDP equipment (2 wds.)
- 61 Subject of the movie, "Them"
- 62 South American animal
- 63 Home
- 64 Nearly all
- 65 Like some breakfast foods
- 66 Mah-jongg piece

DOWN

- 1 Formerly, formerly
- 2 Debauchee
- 3 European range
- 4 Deviated
- 5 Traveler on foot
- 6 British phrase
- 7 Wrestling maneuver
- 8 Actor Byrnes, et al.
- 9 Phone again
- 10 1957 movie, "the Bachelor"
- 11 Winglike parts
- 12 — souci
- 13 Beef quantity
- 18 The bottom —
- 19 O.K. Corral participant
- 24 Houses, in Hermosillo
- 25 Reproductive organ
- 26 1961 baseball MVP
- 27 Farmer's concern
- 28 Prefix for mural
- 29 Extremely pale
- 30 Seashore structures
- 31 Brilliance of success
- 32 Bridle attachment
- 37 Unselfish person
- 39 Astronaut
- 45 "L", c'est moi
- 46 Prefix for maniac
- 47 China's "Great — forward"
- 48 Cultured milk
- 51 Economist Smith
- 52 — Japanese War
- 53 Bilko and York (abbr.)
- 54 First name in jazz
- 55 Site of 1960 Olympics
- 56 Toilet case
- 57 Ms. Carter
- 58 Subject of Kilmer poem
- 60 See 21-Across

SCHOLARSHIPS

Washington, D.C.-- The Scholarship Research Institute of Washington, D.C., an organization specializing in aiding students and their parents in their efforts to locate funds for college, is itself offering (3) \$1000 scholarships. This represents their third annual offering. Applicants must meet the following criteria:

- undergraduate
- fulltime student
- G.P.A. of 2.0 or above

For application and information, students should send a self addressed stamped envelope to:

Scholarship Research Institute
P.O. Box 50517
Washington, D.C. 20004

The deadline for applications is December 16, 1985. Awardees will be notified by January 30, 1986.

Recipients will be selected based upon their academic performance, leadership abilities, college and community activities.

These awards are for the Spring semester of the 1985-86 school year and may be used for any expenses related directly or indirectly to the pursuance of any academic major at the undergraduate level.

HEY DAVE!

The staff at the cafeteria would like to welcome everybody back to campus. I hope you've noticed some improvements. You will continue to see more.

We welcome any comments or suggestions. This is possible through "Hey Dave", which I am sure you have all seen on the bulletin board as you leave the cafeteria. Thursday, September 5, we are featuring a "Gigantic Fruit Display." It's guaranteed to knock your socks off!

Dave Demeo

HOME EC NEWS

All Home Economics majors and minors are invited to an OPEN HOUSE in Room 128, Clare Hall, on September 12, from 12:00-1:30pm. The Home Economics Club will hold an organizational meeting at 12:30.

WEIGHT CONTROL

EXCESS WEIGHT???? WANT TO LEARN ABOUT SENSIBLE DIETING AND WEIGHT CONTROL???

Join us on Mondays at 11:30am in Room 128, Clare Hall, beginning September 16th. For more information, see Mrs. Wesner, RM 127, Clare Hall.

LIBRARY CHANGE

The library staff has made several changes which should enable you to use the library more easily.

1) Periodicals and Reserve materials circulate outside the library overnight only, and must be checked out during the last hour in which the library is open each day. Please remember, however, that they must be returned no later than 9:30 a.m. (2:30 p.m. on Sundays) the next morning. If they are not returned on time, you will be charged one dollar per hour that they are overdue.

2) General books with call numbers G through Z are now located on the third floor. No periodical back issues remain on the third floor.

3) General books with call numbers A through F are now located on the second floor. All but a few periodical (back issues) titles, are located on the second floor.

4) The library now has a periodicals holdings list, several copies of which will be available for use on the first floor of the library. A set of instructions is included with each list. Please ask for assistance as needed when using this list.

-Library Staff

AS OF TUESDAY, SEPTEMBER 3, THE BOOKSTORE WILL TAKE RETURNS ONLY WITH A DROP ADD SLIP AND A RECEIPT.