

January 1976

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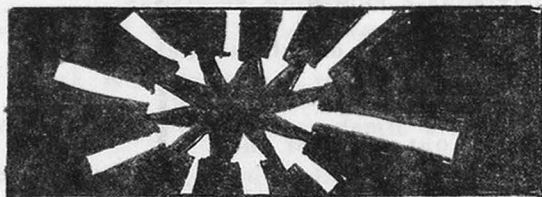
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CARBON

NO. 18

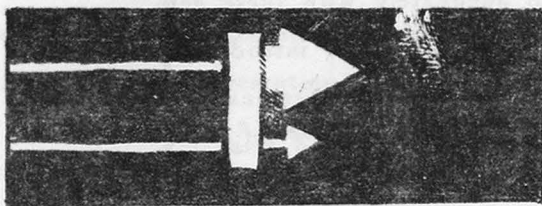
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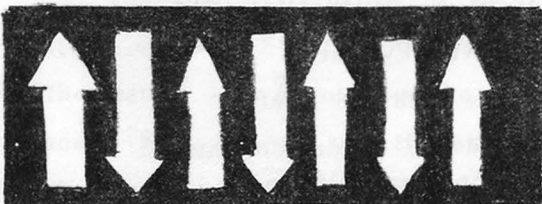
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FROM THE MASSSES

In September of 1972 I began my undergraduate education at Marian College. Four years and ten thousand dollars later I find myself in the process of terminating my drawn out affair, with my soon to be alma mater. But before I leave I would like to point out some of the injustices, incompetences, and lack of responsibility which Marian affords its students. It would be impossible to deal adequately with these generalities in just one article, so a series will follow this brief introduction. I wish to emphasize that the views in the articles are my personal opinions unless otherwise stated. These opinions were formed after gaining some insights from membership positions on various committees in the M.C. community. The basic intentions of the articles are to possibly stimulate some student interest in academic policy, academic costs, M.C. double standards, and a variety of other issues. To stir the basic benign student has been attempted by many better than myself, but to arouse a handful is a start. To write just for the sake of criticism falls far below my intentions, activism not criticism brings change. Any comments or criticisms are welcome, so long as they don't appear in my grades.

The first issue which has been chosen for discussion is the teacher evaluations which we are asked to fill out near the end of each semester. These evaluations are products of the Purdue Research Foundation, under the name of Purdue CAFETERIA Evaluation System. Have you ever wondered what was done with the results of these evaluations? On December 2, in an Academic Affairs Committee meeting which was open to all faculty members, Sr. Margaratta made comment on the student appraisal of instruction. This comment

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was made because rumor had it that Student Board wanted to propose some change in the evaluation system. This change that was to be proposed centered around the addition of some questions on the evaluation form, and the possibility of locating the results of the evaluations in the library so that all might be able to look at them. To back up for just a second I think it is important to point out that on September 16 the evaluation subject came up in a academic affairs committee meeting in which Sr. Margaretta asked if the committee would approve that ~~she~~ and Dr. Adams select the evaluation committee. The committee approved. It was then agreed upon. I then asked if I could serve on that committee along with Dr. Adams, Debbie Lauer representing Student Board was also to be part of the committee. I spoke with Dr. Adams twice about getting together to work on the evaluations system, he said he would contact me which he NEVER did!

Returning to Sr. Margaretta's comment in the December 2 meeting of the Academic Affairs Committee it was apparent that some of the faculty were afraid of the results of the evaluations. Sister Margaretta asked that she receive a copy of the students appraisal results and assured faculty members that they need not feel threatened. She said that "the evaluation summarizes the students' opinions of the course and its presentation. It provides an indication of their perspective concerning motivation, goals of the course, testing procedures, etc. As an informational tool it can be helpful in assessing the effectiveness of an instructor's methods and of a course."

On December 19, I personally spoke to Sr. Margaretta about the evaluation system. She told me that the evaluation was essentially developed for the teacher who should use the results for further preparation of teaching methods. She also said that the only ones that see the results of the evaluation are the teachers and herself. I asked Sister Margaretta if she, as Dean, has ever recommended specific action in the case of successively low results by one

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specific teacher. She said no! In summary, the evaluation system is for the faculty.

The contention by some faculty members that the evaluations are invalid because students do not take them seriously, is probably half true. Why fill out an evaluation form for a teacher that has been successively poor in your judgment, as well as your peers, knowing that she or he will be back next semester doing the same old things? I don't believe the evaluation system should threaten a faculty member's existence as a teacher, but it should be a strong factor in course and method preparation. When evaluations are given, a teacher interested in his or hers strengths and weaknesses, could let down his ego and make it known to his students that he is sincerely interested in improving his teaching techniques, and ask that everyone give serious thought to all questions on the evaluation. Secondly, I feel it would be the students advantage to have the results of the evaluations open for all to see. After all, for three thousand dollars a year, a student should be able to give some feedback that might lead to better performance in class by his teachers. Some change in this system must come about if any standard of premium education is sought. The students hold the power to propose that change, a clear example of the need for that change is a situation that I was once confronted with. My faculty advisor, after discussing a problem I was having with a teacher along the lines of academics, suggested that I talk to the Dean. I agreed, but on the way to the Dean's office I stopped and realized--what good is it to go to a nun to complain about another nun?

-----Ed Krusa, Jr.

COMING ATTRACTIONS

Dave Friesen comes with Jeff
Dean Woodman always comes late
Cracker Jacks come with a surprise
Mr. Clean comes in a bottle
Kleenex comes in 6 decorator boxes
Santa Claus comes but once a year
Mrs. Claus never comes
Ken comes with Barbie
Nuns come in a habit

and:

Baskin Robbins
ice cream comes
in 31 flavors

CAN
YOU?

FROM THE MASSES

After almost four years of attending this institution of higher learning, I have to wonder, and I do this quite frequently, if Marian College exists for the administration or for the students who attend Marian College?

One day, when I was talking to the registrar, I found out about a peculiar double standard which affects every student. In preparing students for the real working world, Marian College had adopted its own double standard.

The double standard I speak of involves age, employer of student and requirements for graduation. You see, there are two types of students on campus; regular students who continue their education after high school and graduate in the prescribed four years, and "older students" who are associated with Bootstraps and FAA or are over the age of 25.

As a student at Marian College, you may not think this affects you, but if you have ever taken a CLEP (College Level Entrance Program) test or have never taken a foreign language before entering Marian College, this does effect you!! If you have ever taken the CLEP test and did not receive credit because you fell below the 50th percentile; which is the cut off for "regular" students on most tests (it is ultimately up to the department to grant you credit), you might find it interesting that the people who are in Bootstraps and FAA, receive almost twice as much credit for scoring as low as the 25th percentile, which is the cut off point for students attending Marian through these government programs.

Theoretically, it is possible for students in these programs to test out of two years of classes; attend Marian for two years and receive the same degree awarded to regular students.

Why should students be classified as either regular or Bootstraps and FAA when it comes to the requirements?

Another area entered is the foreign language requirement. Many schools have dropped this requirement in favor of a cultural area curriculum requirement. Marian isn't too far behind in this area with a proposal for this already before the Academic Affair Committee. Where Marian lacks again is in the standardization of requirements.

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TO THE MASSES

What is time? To us (The Carbon Staff), it is something we don't have enough of. Which is a big problem for those of us who work on this esteemed (ha ha) publication. However, it's not our only problem.

Since returning this semester I have found the Carbon to be lacking.

1.) Letters from the Masses, 2.) A Co-Editor, and 3.) Interest—I belong in this last category. (ha-ha Self Awareness). Fortunately (for you), ~~all of~~ these problems, with the exception of a Co-Editor, have been solved.

Now I would like to apologize to the DSA and the rest of the M.C. Community for the delay of this Campus' Most Read publication (you may not like us, but you read us). And promise that in the future we will do our best to see that Each Week there will be an issue of the Carbon at your favorite newstand in Marian Hall.

At this time I would also like to announce that from now on the Carbon will come out every Tuesday morning, starting Feb. 3. This measure has been taken to convenience myself and the rest of the Carbon staff. This new day will allow us the opportunity to put together the paper on Sunday and Monday nights. Therefore, if you would like something in the next issue of the Carbon, please turn it in to us by Monday night

Thank You

Paul Lauffer

THE WORLD'S SHORTEST EDITORIAL

The other day I sat down to write an editorial for the Carbon. I wanted to say something to the college community that would reflect my sentiments toward this institution, something would summarize four years of experience, yet not be too nostalgic. I began the editorial with the following line:

"I have been a student at Marian for four years: I'm not bragging."

Although I pondered for many more hours, this was as far as I got. I realized that I had nothing more to say.

Sadly,
John Klemen

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THE EFFECT OF GAMMA RAYS ON MAN IN THE MOON MARIGOLDS

is a sensitive tender play filled with moments of pain, low reality. Paul Zindel is one of Americas newest playwrights, who has brought tears and joy to those who watch, listen, care. Come join us February 6, 7, 8, in Marian Hall auditorium at 8:00 P.M.

→ IMPORTANT ←

Free Press

Resident Students:

STUDENT BOARD is CONDUCTING
A REFERENDUM CONCERNING
The extension of GUEST HOURS.

The RESULTS of The PROPOSAL
ARE UP TO YOU AND YOUR
RESPONSES. So Be SURE To

FILL OUT The REFERENDUM
FORMS (AVAILABLE AT The CAF)

PUB BOARD MEETINGS

5:30 Wed. Feb. 4, 1976

IMPORTANT!!! New Guidelines

ARE TO BE VOTED ON.

MEMO'S

WHEN PEOPLE DRINK
THEY GET DRUNK;

WHEN PEOPLE GET DRUNK
THEY FALL ASLEEP;

WHEN PEOPLE ARE SLEEPING
THEY DONT SIN;

WHEN PEOPLE DONT SIN
THEY GO TO
HEAVEN;

LET'S ALL DRINK
AND GO TO HEAVEN!

→ MOB RACK

THIS WEDNESDAY:

**DIRTY
HARRY**

LIB. AUD. 7:30 PM

STUDENT BOARD:

SUN. NITE 7:30 at

STUDENT BOARD OFFICE

50¢

film run by RITZ productions

CRUEX CORNER

In the ~~last~~ games of the old year, the expected happened in four games and the impossible in the other. I ETA THI drilled I EAST; 63 to 21 in the opening game. Dan Boone hit 16 for the winners as Zidron canned 13 and Big Joe for 10. On the loser's side, Cannon hit for 11 and R.A., Dave Record hit 6. Omar's Tent Makers stayed perfect with a 50-21 victory over all powerful, White Lightening. Jer Disque scored 13, Dave Lyness 12 and Poore 8, for the victors. The Lightening Squad was paced by Tim Risen's 7 and Tom Jones' 6. All The Marbles also kept a clean nose by downing Jamacian Holiday II, 41-27. Keith Chavis canned 13 for the Marbles, but he had plenty of help from ~~Officer~~ and Stockram's 7. The Holiday was lead by Curt and Lynards 10. Pit 33-Truckers 22. In this ball control game, the Pit finally came out on top; with a balanced scoring attack, Scotty, "Bubbles" and Barnett hit for 6 as Putz ripped the nets for 5. The Truckers were lead by Carson's 5 and Pangello and Starlings 4.

The impossible came when Wazuri and All The Young Dudes met head to head. In a see-saw battle that went into overtime, Wazuri came out on top, 59-54. The winners were paced by Butch's 19, Randy 16, Vic's 12 and Jackson's 10. The losers had Shires with 18, Toney with 10 and Wendell hit 9.

The new year started out with a bang. First, Omar's Tent Makers beat I ETA THI in a battle of unbeaten's, 41-40. Ronnie McBride was the big gun for Omar's with 15. Big Joe canned 15 for I Eta Thi. Next, Wazuri overcame a Pit rally and won, 43-25. Vic scored 13 and Meyer's 12, for the victors. Scotty canned 10 for the Pit.

The big game was next as it took All The Marbles two overtimes to shake the newly revamped All The Young Dudes. In the 51-49 thriller, Chavis hit 24 and Mack 21 for The Marbles. The Dudes had Shires and Arnold hitting 11 a piece. This set the stage for the Feb. 2 rematch. The Truckers won their first big ~~one~~ against White Lightening in a 40 to 21 victory. Starling lead the Truckers with 16 as Carson added 10. White Lightening had Platt and Risen with 6 and Lauffer with 5. Jamacian Holiday II evened

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SPORTS CONTINUED

its record of 2-2 by downing 1 East 47-31. Jimmy Meyer burned the nets for 13 big ones, as Lynn hit a dozen. Dave Record was high for 1 East with 14.

Monday night proved no different as Omars Tent Makers took it to the end before being stopped by All The Young Dudes, 44-42. Greg Deaton, was high for the Dudes with 15, Shires added 11 and Gatto 10. Poore canned 19 for the Tent Makers. Next, The Truckers put up a good fight but fell short of the Marbles-48-41. Baze paced the way with 12 as Ollier added 10 for the winners. Pangallo and Starling each had 11 and Eckstein 10 for the Truckers.

Next, a new looking Wazuri team rolled over 1 East-76-39. Wazuri sent five men in double figures lead by Vic's 22. Smith added 16, Meyers' 14, Slick-11 and John Nally's return with 10. 1 East had Cannon booming with 14 and Jim Stockram with 10.

THE STANDINGS

DIVISION A	W	L	DIVISION B	W	L
All The Marbles	4	0	I ETA THI	3	1
Pit	2	2	Omars Tent		
All The Young Dudes	2	2	Makers	3	1
Jamacian Holiday II	2	2	1 East	1	3
White Lightening	0	4	Wazuri	3	2
			Truckers	1	3

Game of the Week: All The Young Dudes vs Jamacian Holiday II
Sunday at 2:00 p.m.

Welcome back George, Mellow

Bas Ket Ball -
FRIDAY, Feb 6 - MARIAN ^(Here) VS IUSE
Tuesday Feb 3 - MARIAN ^(There) VS Franklin

FROM THE MASSES

"A regular student must take three hours of a foreign language course above the 103 level. Students entering with no preparation in the foreign language that they have chosen to study, must begin with the elementary courses 101 and 102;" (From College Catalogue).

This again is true for regular students, but Bootstraps and FAA students are allowed to substitute Latin 218--Latin and Greek Elements in English. This course is taught in English and no prerequisite is required. This enables older students, some without any foreign language, to complete their foreign language requirement in one semester, compared to the average three semesters for regular students.

In conclusion, I would like to say that until the majority of students who are "regular" students realize that they are paying the salaries of the administration. The administrators who are dictating the policies and penalizing them in some cases and become involved in the machinery which forms the policies at Marian College, they will not have really achieved an education.

-----T K

AN ODE TO SNOW/PEOPLES LAMENT!

*To hell with the snow, that fell last night
and really botched up my mid-morning flight
I had hoped to be early for my 8:30 class
but it's hard to be early while driving on glass
Northwestern, Northwestern, car lights ablaze
as fools, by the hundreds, slide about on the glaze
To hell with the snow, as pretty as lace
'Til you slip in the lot, and fall on your face
Trecherous driving is not something new
but kind hearted sympathy is well over-due
For that small band of folk who's ambition is true
so let's hear it for the commuters-though their number be few!*

-----Anonymous

APPLAUDS

- Pgh.
 - New Staff Member
 - Seminar
 - Return of Minnie
 - Bakemeyer St.
 - merle's new policy
 - Beth Hill's inspiration
 - The inhabitants of "The Playpen" +
"The REM Room (Alias the crib)"
-

HISSES

- Sulphur
- NO CANDY bars in Doyle Hall
- unemployment
- Accidents
- Intangible losses
- merle's new policy
- Student Services (counseling Services)
- FRIESEN's Screw Job over XMAS
(Doesn't know good employees
when he sees them)
- Joe Devlin AND his New Toy

THE WEEK

FRIDAY, January 30

--Junior Class Square Dance, IM Gym

SATURDAY, January 31

-- "The Malt Shop" in the PERC. 8--11 pm

SUNDAY, February 1

--FILM: "Deep Throat vs The Twelve Inch Monster"

MoNDAY, February 2

--Philharmonic Rehearsal--CH Mixed Lounge

TUESDAY, February 3

--Marian vs Franklin (There)

WEDNESDAY, February 4

--Movie: "Dirty Harry" Lib Aud. 7:30

THURSDAY, February 5

--Gynecology Seminar at the Wetlands

*" The Views in this Publication Are Those
Of The Individual Writer And Do Not Neccessarily
Reflect Those Of Marian College."*