

President Guzzetta Resigns

Dr. Dominic J. Guzzetta, the first lay president of Marian College, has announced that he will become President of the University of Akron on August 1. Guzzetta will return to the 20,000 student university where he served 13½ years, holding the office of senior vice-president and provost.

Upon completing his tenure as President of MC, Guzzetta leaves behind an impressive record. In three years he has completed the building of a 2 million dollar library, added three new majors to the curriculum, and nine new faculty positions. A foundation grant helped establish a chair for Jewish studies.

Marian College has operated on a balanced budget since Guzzetta served as President. At the same time, faculty average salaries have increased nearly 25%, fringe benefits have doubled and the endowment has increased nearly 300%.

In retrospect of his term as President, Guzzetta cited the transition from a religious to a predominantly lay administration as the accomplishment of which he is most proud. 'The changes that were called for and which were instituted helped Marian College stay in the mainstream of higher education. We accomplished what we set out to do, and in that I feel satisfaction,' Guzzetta explained.

The decision of leaving Marian College was not an easy one for the president. 'I leave Marian with mixed emotions. After weighing the pros and cons of the move, I decided that at this point in time and for this particular institution I feel that the pros outweighed the cons in favor of a move,' he commented.

Between now and August 1 Guzzetta has plans to continue with duties 'as though I will stay forever—I will not be a lame duck president.'

The attraction of the office at Akron is obvious from the following statistics. It is the 4th largest institution in Ohio. It offers the Associative Degree, the BA, the Masters-Degree and the Ph.D. in a variety of fields. Its \$30 million budget compares with the \$2½ million budget at Marian. Its plant is valued at \$60 million and will expand to \$100 million in this decade. These characteristics would offer a challenge to any educator. Guzzetta explained the attraction for him was 'not so much the numbers, but the opportunity to exercise creativity in a variety of areas.'

In projecting a future for Marian College Guzzetta is confident for the institution, the faculty, and the students. 'The Study Commission will set the course for this college. In their hands is the important task of forming the Marian College of the years ahead. I can't project in time, but I'm sure of one thing—the



future of this institution is bright. I'm sure it will continue to fill the need in our society for a small, but excellent liberal arts college. Our society requires education on a large and small, public and private basis,' he affirmed.

A February 24 meeting of the Board of Trustees will appoint a Search Committee composed of

some of the members of the Board, faculty, students, and alumni. As of this date, thirty persons have either been recommended or have expressed an interest in the presidency of Marian. The announcement of a successor to Dr. Guzzetta, however, is not expected in the very near future.

by Ellen Dugan

**Marian
College**

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To Run Or Not To Run

Some of the staff of the PHOENIX has come up with what we think is a groovy idea and a lot of fun—a Road Rally. For those of you who don't know what a road rally is (myself included), it's a 'competitive automobile race run especially over public roads.' That definition is straight from Webster's Seventh and is exactly what we have in mind.

The details haven't been worked out yet—we're not even sure we can have a road rally. Generally, the idea is to set up a series of checkpoints which a

driver and a navigator must go through in a certain order and within a certain time. The best time turned in wins. The winners will be given cash prizes and there may be a dance the evening after the race in honor of the winners and all the other participants.

We're hoping to be able to hold the race Saturday, March 27 at 12 noon. There will be an entry fee, but the prize money ought to make it a worthwhile investment. Besides that, it should be a lot of good, honest fun.

Where we start, finish, and the points in between are going to be worked out later on—if we get enough positive response and support to go ahead with the project, it may turn into a really great annual event and a chance to see just who has the better car and who is the better driver. There'll be a special issue on the rally and the dance afterwards.

Let us know what you think and we'll keep you posted on the general gains on until Rally-time. In the meantime, drive carefully.

Steve

Manasa Lobbies G.A.

The General Assembly convened on January 12 with an unwritten charge to 'hold the line' on spending, relieve the property tax and listen to the people.

What is at stake for people needing psychiatric care? Progress is at stake! 'Holding the Line' is unthinkable! In this new year, we need to face the compounding problems of drug abuse, violence, economic stress, and unmet needs of children, the demand for more effective short term psychiatric services and state hospital care.

Tax money spend to accelerate mental health programs will spare thousands of us unnecessary suffering and loss of production, to say nothing of great public expense. The Mental Health Association will bring the needs of the mentally ill and handicapped to the General Assembly. We will supply legislators with information, convey to them the wishes of our mem-

bership, and press for a fair share of the tax dollar for mental health services.

With your help this can be accomplished. Read our legislative goals described below. Send us the form to enroll you as a legislative volunteer. If every member and friend of the Mental Health Association was informed and concerned, we could do much more than 'hold the line.' We could give the citizens of this state their due: a 20th century program of psychiatric and supportive care that would allow them to give their best back to the community.

Legislative Objectives

Problem: The State has primary responsibility for care of the mentally ill, but each county must lend support to its local services. The law does not clearly define responsibilities and financial obligations.

Legislation: To provide a method for counties to pay their

share of Community Mental Health Centers, and establish the State as deficit financier for the Centers.

Problem: As Federal funds given to construct Centers decrease, local governments must assume more and more of their support.

Legislation: Requiring a local tax (\$.04/\$100) to meet the local responsibilities for Community Mental Health Centers.

Note: Comprehensive Community Mental Health Centers fill the service gap between costly private care and treatment in huge state hospitals. This modern, short-term community care is financed by Federal, State and local funds.

Problem: State financial responsibility is increasing as Centers develop and expand. State needs a reliable source of dedicated funds for Community Mental Health and Retardation.

Ecologists

An environmental activist is needed to represent central and southern Indiana in the Student Council on Pollution and the Environment (SCOPE).

Since the SCOPE board can have only students as members, vacancies left by graduating students who are vitally interested in improving the environment. One such vacancy will soon occur in the Indiana subregion of the Ohio Basin Region.

SCOPE celebrates its first anniversary December 31. The organization was created to serve as a two-way communication link between students and government on the issue of environmental quality. For the student it is an opportunity to obtain and apply governmental expertise and information to environmental problems and a chance to discuss proposals for solving these problems with top government officials.

Legislation: To provide adequate funds for Community Mental Health and Retardation Centers, the cigarette tax share of ½¢ a pack should be increased to 4¢.

Problem: The level of nursing care in Indiana State Hospitals is far below minimum standards as shown by studies to determine Staffing for Patients Actual Needs (S.P.A.N.). For example, nursing time does not permit chronic patients even one bath per week in State Hospitals.

Legislation: Budget increase to upgrade level of nursing care to minimum standards of S.P.A.N.

Wanted

For the government, SCOPE is a fresh means of getting fresh viewpoints on the environmental issues. Government agencies are able to request student study and recommendations on specific points and issues.

SCOPE is composed of students at the high school and college levels. It was formed out of seminars in each of the Federal Water Quality Administration's nine regions across the United States. It is funded by the FWQA and uses government resources in accomplishing its function. However, membership is determined by students, and government employees do not interfere with the organization's activities and policies.

Anyone interested in filling the Indiana vacancy should write to Roger C. Ward, c/o SCOPE LETTER, Room SB-52, 4676 Columbia Parkway, Cincinnati, Ohio, 45226.

Problem: With an estimated 1,000 heroin addicts in Marion County alone, and an undetermined number of young people succumbing to the effects of 'soft' drug abuse, the responsibility of treatment programs must be quickly assigned and carried out.

Legislation: To assign drug abuse programming to the Department of Mental Health, and to redefine the term 'psychiatric disorder' to include drug abuse.

To provide funds for three Methadone treatment centers as pilot programs.

For a complete list of objectives call 636-2491.

Meine Lieber Marian

This is the 1st issue of the 1971 New Year and the 1st of the second semester. I don't think it would be fair to my successors if I made some New Year Resolutions as editor of the *Phoenix*. I'm only the editor until I'm replaced in April. But I can put some thoughts down here for you and my successors to think about for this New Year and every New Year to come. I'll start with a short quote:

'The streets of our country are in turmoil. The Universities are filled with students rebelling and rioting. Communists are seeking to destroy our country. Russia is threatening us with her might. And the republic is in danger. Yes—danger from within and without. We need law and order!... Without law and order our nation cannot survive...'

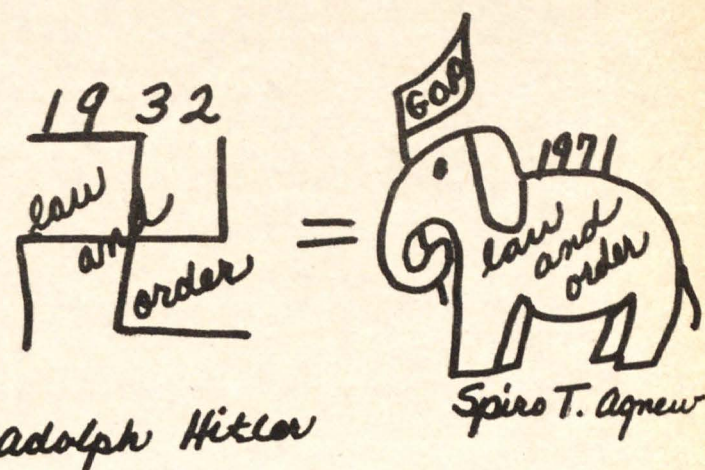
Sound familiar? It should—and it shouldn't. I know it

sounds an awful lot like the rhetoric we've been hearing recently, and not just from politicians, but from newspapers, public officials, police, etc., and from the ordinary man on the street. The source of the quote, however, may surprise some of you: Adolf Hitler, 1932—one year before he became Chancellor of Germany and attained dictatorial power in Germany. What has happened since he spoke those words is now history. But sometimes history can have a way of repeating itself. I've always wondered at the way people of importance and relative unimportance can forget the lessons of history. It is the duty of any editor of any publication to be aware of not just his times but also what has caused things to be the way they are. Professors have a responsibility too (especially history professors), to make students aware of and appreciate what kind of a heritage we possess. Apathy is

dangerous. Not knowing and not caring that you have a responsibility not just towards yourself and others but to your children and their children is one of the worst crimes I can imagine.

You can draw your own conclusions from comparing Hitler's quote with some of the speeches being given today in our universities and governments. I only want to start some thinking by you about the things that are going on around you. My own conclusions are just that, my own. But one worth putting down here is a comment, really, and maybe a subject for further thought and discussion. Law and order without justice is tyranny. Freedom cannot exist in a system geared to the preservation of the state and not the individual. There is a danger to the Republic, but not from the Communists or the Russians or the students, but from within the system. Think about it.

Historical Equation



39 years of Progress?
TABS

Letters To The Editor

With the rate of unemployment at the six percent level, and interest rates at an all-time high, the Nixon administration must not only solve the dual-edged problem of less work and money, but also institute currency and economic reform. The present Nixon economic policies are unsound, and if allowed to continue, they will lead to depression.

The following suggestions could save jobs from extinction, and create a new prosperity.

- A. A 24 month wage and price control period, then a 48 month period of partial control.
- B. A 24 month anti-strike decree, then a period of 48 month compulsory arbitration.
- C. An excess profits tax on 'big business' firms, for a five year period. Oil deple-

tion allowance lowered to 14% from present 20%.

D. Lowering to 50% the margin for buying common and preferred stocks, for a 24 month period, than a fixed level of 75%, for an indefinite period.

E. Thirty to forty cents of every dollar to have gold and silver backing. The price of gold to be \$46.00 per ounce, from the present \$35.00 per ounce level. A 25% gold depletion allowance also.

F. The seven and one half percent business investment tax credit to be given to small businesses only. Then, the level to be raised to the 15% level by 1980. This would

aid Nixon's 'black capitalism'. G. Redeemable gold certificates, stocks, and bonds to banks and financial firms who give preferential treatment to small businesses.

H. Greater and tougher law

enforcement of present anti-trust, anti-monopolistic laws.

This will stop corporate group price fixing, that causes much inflation.

I. Basic reform-taxation systems. Lowering of the income tax, and a 4 percent national sales tax, and a one percent national services tax.

J. Social Security taxes to be invested into private investment-return industries. Social Security also to sell own stock to the public. The present Social Security system is finished.

K. Exempt church and government income producing lands and firms to be taxed. Tax loopholes and tax dodging to be stopped.

Now is the time for economic reform, not rhetoric.
Larry Stage

Get It Straight From A Lord

Beginning last Monday evening, February 1 at 8 p.m., Marian College and the Indianapolis Museum of Art will present the 'Civilization' film series free to the public in the College Auditorium. It will also be shown free to the students the following day at 12:30 p.m. in the Auditorium.

'Civilization,' written, directed and narrated by Britain's most noted art historian, Sir Kenneth Clark, leads viewers through the last 1,600 years of man's development as he has recorded it in all the various art mediums—architecture, sculpture, painting, music, poetry, philosophy, drama.

Filmed in color by the British Broadcasting Corporation, the 52-minute long films are made available here through a joint grant from the National Endowment for Humanities and Xerox Corporation to the National Gallery of Art. They are distributed free to colleges and

universities of less than 2,000 students on the condition that the recipient provide a free showing of each film for the public, as well as another showing for its students and faculty.

Lord Clark introduces his audience to his 'Civilization' with the 'Frozen World' when he described the ideals inherited from 5th Century Greece and which were reintroduced to western man when Charlemagne re-established contact with ancient cultures.

Through tours of 12th Century cathedrals, the Gothic world, 15th Century art and architecture, the achievements of the Renaissance, the visuals made possible by the Gutenberg printing press, the Counter-Reformation in Rome, the canvases of the 17th Century Dutch paintings, the music of the 18th Century composers and the period's art and sculpture, the transition to the worship of nature and the revolutionary ac-

tions of the 19th Century, the viewer is brought into his own time.

Lord Clark expresses his own philosophy in 'Heroic Materialism' that 'one may be optimistic, but one can't exactly be joyful at the prospect before us,' and concludes that civilization continues to inch ahead 'like a rock climb, three steps up, two steps down, but in the end—an ascent.'

The Education Committee of the Drug Abuse task Force in cooperation with station NFYL, channel 20, Indianapolis, invites you to view 'The Turned On Crisis' at 7 and 11 p.m. most Monday and Wednesday evenings during the month of February.

Where it's at

Tuesday, Feb. 9: Psych lecture at 10:30 a.m. in the Library Auditorium. At 12:30 p.m. in the MH Auditorium, the second 'Civilization' series film: 'The Great Thaw,' will be shown to the college community free of charge. It's really pretty good stuff, even if you don't like Humanities. Faculty Council meets at noon in Room 207.

Wednesday: Sociology Comprehensives in Room 207 from noon to 4—good luck! At 7 p.m. Sr. Vivian Rose Morshauser will lecture on 'piano Instruction' in the Music Mansion. At 8 p.m. Miss Murray of the English Department will lecture in the Library Auditorium on 'Literature and Film'—'The Turn of the Screw.' Also at 8 there's a meeting of the SEA in the MH Study Lounge. There's another lecture at 8:15 in Room 207 by Mr. Frank Havers, CFA, on 'Investments.'

Thursday: At 10:30 a.m. the Library Auditorium will host still another Psychology lecture.

Friday: Lincoln's Birthday and not much else.

Saturday: Action at last from 1 to 5 p.m.: the German Club meets in the Library in Seminar Rooms 11 and 12. The Knights play Bellarmine there at 8 p.m. And last but not least the Sophomore Class is sponsoring the Sweetheart's Ball at the IU Med Center.

Sunday, Feb. 14: Valentine's Day and the start of Black History Week.

Monday: George Washington's birthday. At 8 p.m. the third 'Civilization' film. It's open to the public as well as students.

Tuesday: Psychology and the lecture again in the Library Auditorium at 10:30 a.m. At 12:30 the 'Civilization' film will be shown again for the benefit of those who didn't see it the night before. And lastly, an event in itself, another issue of the PHOENIX (we hope)!

Hang in there, you all!

MARIAN COLLEGE PHOENIX

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Internationally Speaking

A recent survey of men in the streets, fields, stores and workshops of today's world has a few surprises. If ordinary people of the world followed only what interests them, there would be bread and circuses and not much else. Isolationism would carry the day for a while at least. Nations would dissolve into villages and neighborhoods.

Optimism prevails over pessimism. Certain thoughtful men feel these may be considered the golden years for some people of the world, when historians of the future look back. Gloom and doom dominate in some countries. Still, most people seem to see these as fair times, with better days ahead.

National Scene

If President Nixon has his way the country is in for big changes. Planned spending of a record 229 billion dollars by Washington—including a deficit of 11.6 billions—is being counted on to stimulate business. The favorable turn now under way in the economy is to be encouraged.

Proposed sharing of federal taxes with States and cities would help those governments with their money problems—a fresh approach to a major headache. However, coolness by Congress will delay the impact of Mr. Nixon's ideas for months or years.

The Student As 'Corrupted Form Of Speech'

So students are niggers. It is time to find out why, and to do this, we have to take a long look at college professors. Outside the classroom and taken as a group, their most striking characteristic is timidity. They're short on guts.

Just look at their working conditions. At a time when even migrant workers have begun to fight and win, college professors are still afraid to make more than a token effort to improve on their pitiful economic status.

Professors were no different when I was an undergraduate at UCLA during the McCarthy era; it was like a cattle stampede as they rushed to cop out. And in more recent years, I found that my being arrested in sit-ins brought from my colleagues not so much approval or condemnation as open-mouthed astonishment. 'You could lose your job.'

Now, of course, there's the Vietnamese war. It gets some opposition from a few teachers. Some support it. But a vast number of professors who know perfectly well what's happening, are copping out again. And in the high schools, you can forget it. Stillness reigns.

It could be that academic training itself forces a split between thought and action. It might also be that the tenured security of a teaching job attracts timid persons who are unsure of themselves and need weapons and other external trappings of authority.

At any rate teachers are short on guts. And, as Judy Einstein has eloquently pointed out, the classroom offers an artificial and protected environment in which they can exercise their will to power. Your neighbors may drive a better car; gas station attendants may intimidate you; your wife may dominate you; but in the classroom, by God, students do what you say—or else. The grade is a hell of a weapon. It may not rest on your hip, potent and rigid as a cop's gun, but in the long run it's more powerful. At your personal whim—any time you choose—you can keep 35 students up for nights and have the pleasure of seeing them walk into the classroom pasty-faced and red-eyed carrying a sheaf of typewritten pages, with title page, MLA footnotes and margins set at 15 and 91.

The general timidity which causes teachers to make niggers of their students usually includes a more specific fear—fear of the students themselves. After all, students are different, just like black people. You stand exposed in front of them, knowing that their interests, their values and their language are different from yours. To make matters worse, you may suspect that you yourself are not the most engaging of persons. What then can protect you from their

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Marian College coeds take advantage of the cold weather and a frozen lake as they practice the graceful sport of figure skating.

out of the fold. And they do. Rebel students and renegade faculty members get smothered or shot down with devastating accuracy. In high school, it's usually the student who gets it; in college, it's more often the teacher. Others get tired of fighting and voluntarily leave the system. This may be a mistake though. Dropping out of college, for a rebel, is a little like going North, for a Negro. You can't really get away from it so you might as well stay and raise hell.

How do you raise hell? That's a whole other article. But just for a start, why not stay with the analogy? What have black people done? They have, first of all, faced the fact of the slavery. They've stopped kidding themselves about an eventual reward in that Great Watermelon Patch in the sky. They've organized; they've decided to get freedom now, and they've started taking it.

Students, like black people, have immense unused power. They could, theoretically, insist on participating in their own education. They could make academic freedom bilateral. They could teach their teachers to thrive on love and admiration rather than fear and respect, and to lay down their weapons. Students could discover community. And they could learn to dance by dancing on the IBM cards. They could make coloring books out of the catalogs and they could put the grading system in a museum. They could raze one set of walls and let life come blowing into the classroom. They could raze another set of walls and let education flow out and flood the streets. They could turn the classroom into where it's at—a 'field of action' as Peter Marin describes it. And, believe it or not, they could study eagerly and learn prodigiously for the best of all possible reasons—their own reasons.

For one thing damn little education takes place in the schools. How could it? You can't educate slaves; you can only train them. Or, to use an even uglier word, you can only program them.

Educational oppression is trickier to fight than racial oppression. If you're a real rebel, they can't exile you; they either have to intimidate you or kill you. But in high school or college, they can just bounce you

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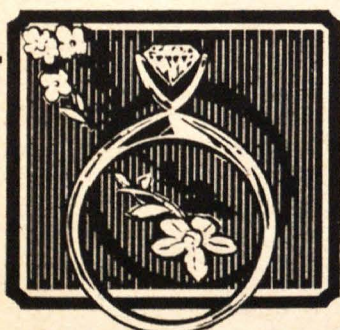
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Latest Varsity News

Marian College made a great rebound as it plucked Ed Schilling off the boards for its new varsity basketball coach.

Schilling, 27 years old, was a record setting basketball player for Tony Hinkle at Butler University. His appointment, effective September 1, 1971, was announced jointly today by Marian President D.J. Guzzetta and Athletic Director, Cleon Reynolds.

Reynolds, who retires as varsity basketball coach after eight seasons at Marian and 38 years of Indiana coaching, said, 'Being a Butler man myself and having

played for Tony Hinkle, and knowing Schilling was one of his big boys, Marian College is fortunate and happy to have secured a man of his ability.

Since graduating from Butler in June of 1967, Schilling has been on a fast pace of advancement in teaching. He has moved from a part-time physical education teacher at St. Joan of Arc grade school to Dean of Boys at Carmel High School.

in between time he was assistant principal, director of guidance, director of special education and freshman basketball

coach at the Sheridan, Indiana elementary and secondary schools, and previously coached football, basketball and track at Thorntown.

The 6-5, 235 pound Schilling was captain of the Butler Bulldogs his senior year, and was leading scorer and rebounder both his junior and senior years.

He was a member of the All-Indiana Collegiate Conference teams two years, the Indiana College All Stars Team and also played with the National Amateur Basketball League for which he was leading scorer and rebounder two consecutive years. Twice he was runner-up for Most Valuable Player in the NABL.

A member of several collegiate honorary societies and Sigma Chi social fraternity, Schilling also has a Master's degree in guidance and physical education, and is completing work for a master's degree as an educational specialist in guidance.

Knight Statistics

After twenty games of hard playing basketball, the following Knights are the statistic leaders. For Field Goal % the sharp eye of Bill Smith is leading with a .557%, while from the charity line it is the coll handed Joe Greenwell leading with a 793%. Randy Stahley is on top for total points and game average, that is 395 total points, and 19.8 per



The Gods-of-Hell-Fire, winners of the 1970 intramural football season, show the winning forms. Standing, left to right: Jim Herbe, Joe Hoog, Larry Unser, John Jones, John Kirchgassner. Kneeling: Vince Danno, Don Sartinno, Mike Govert, Pete Klosterman, and Terry Wiesman.

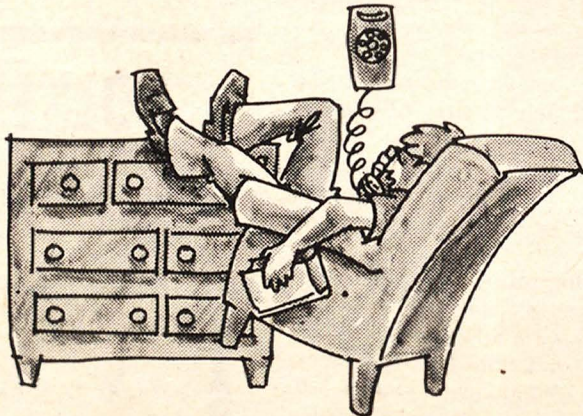
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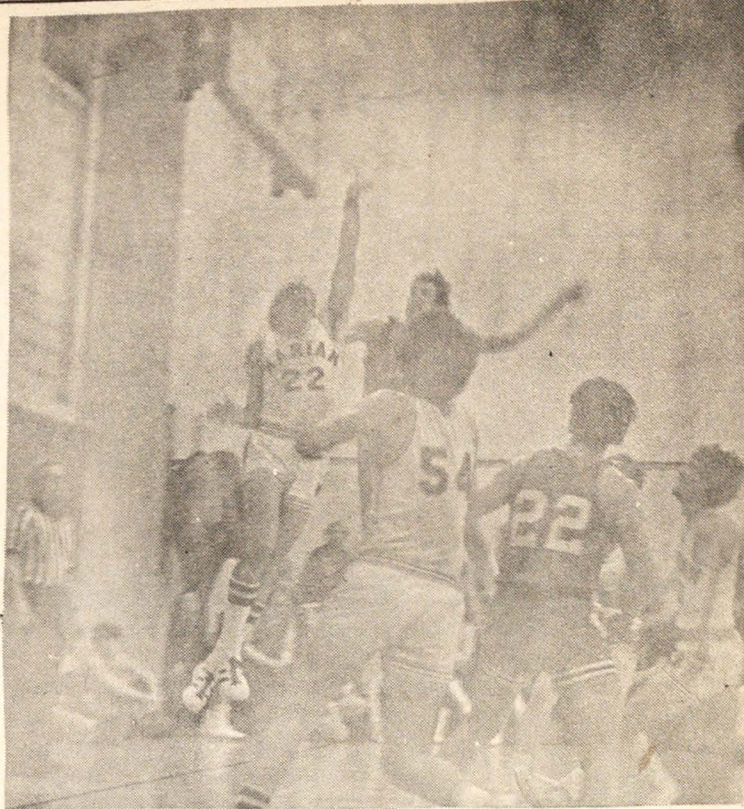
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game. On the other hand it is Big Joe Wade pulling down 6.8 rebounds per game, 130 this year, and for assist it is Mike Riesen who is leading the team with 53 for the season so far.

The above statistics show that the ability of the Knights is

better than their 8-12 record.

Also the statistics show that the team is not dominated by a single outstanding player, but rather consists of several individuals with a lot of desire, which makes a well rounded team.

Intramural Activity

Last Sunday's action saw some fine games. The first game saw the Below Me's beat the Dunkin' Dil Doze 38-18. Tim Ellinger and Mike Pacheco combined for 20 pts. to lead the victors. In the second game we saw the Intramural Basketball Team led by Les Hubbard with 10 pts. beat the Strobel by the score of 43-34. Strobel was led by Melvin Wilhelm with 12 pts. The third game pitted by the perennial powers, the White Lightning and the 8-Pack (Dubois). The White Lightning was victorious by the score of 42-33. It was a real laugh. In the fourth game Cleon's Peons slipped by the 8-Pack (Foxen) by 3 pts. 51-48. Later action saw The

Courtley Few led by Kirchgassner and Linkmeyer blitz the Spoilers 54-44, despite 20 pts. by the Spoilers' Dan Hayden. Then the Gods of Hellfire rolled over the Birds of a Feather 60-31 on a 19 pt. effort by Roy Deveney. The next campaign

saw the Bruins, led by John Yanney beat the Good, the Bad, and the Not-so-good by the slim margin of 37-34. The final game of the evening saw the Jwan-Tu-Jwazuri beat the Funky B-Ball team 54-43. The Victors were led by the 26 pts. of Michael Benson.

Standings:

League 1	
Jwan-Tu-Jwazuri	6-0
Intramural Basketball	6-1
Funky B-Ball Team	4-2
Strobel	4-2
Sin City Disciples	3-3
White Lightning	1-4
8-Pack Dubois	1-5
Below Me's	1-5
Dunkin' Dil Doze	1-6

League 2	
The Courtley Few	7-0
Gods of Hellfire	5-1
The Spoilers	4-2
Birds of a Feather	3-3
Bruins	3-3
Good Bad, Not-so-good	1-5
Virtuous Vices	1-5
8-Pack Foxen	1-5

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