"Getting to Know Our Online Students Through Their Computer Screens."

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Abstract

try and figure out how to mend that disconnection. This mend is challenging. It can also make it difficult for the instructors as well, and to the possibility of poor educational experience makes online education transition to online only teaching, I noticed something different between the student and professor relationship we had once had. Eom being to experience "personhood" with their teacher in online class around that "students to feel that they are interacting with a real human important, as Dupin-Bryant found that it's important if the teacher is not and Arbaugh (2011) discuss that students' feeling of disconnection and After teaching several face to face courses and then making the

Introduction

(2004)."

history, and responses to ongoing classroom events (2008)." aspects of one's professional practice, world or personal views, personal disclosure as "conscious and deliberate disclosures about one's self, teachers or instructors. Rasmussen and Mishna understood selfacademic oriented. The idea of teacher self-disclosure terrifies some education we are taught to keep conversations and discussions reveals personal information to others (2006)." In the world of define self-disclosure "as an interactive process through which one becomes important since limited teacher information is given, as they Green, Derlega, and Mathews explained that teacher self-disclosure amount of information about the instructor that is provided to students by Song et al. could be the key to providing students with that associated with teacher-student relationship satisfaction. This finding Song et al. (2016) discovered that teacher self disclosure was positively "personhood" experience. In online education, often there is a narrow

Methodology

I will provide you an example I use in my classrooms. How do we go about instructor self disclosure in the online classroom?

to assist with this activity. define my gender, race, sexuality, religion etc. I use the pronoun they things I've done or places I've travelled in my life, items that can not complete an activity called "Guess who this is?" I list 10 things about myself that do not distinctly describe my demographics, generally In my Introduction to Sociology courses (face to face or online), we

them what the correct answers are. I don't require a grade for this generally place it in a quiz in Canvas that is ungraded, but it does show Students then must select which categories that they believe best just completing the activity, whether they are wrong or right. activity, but students are very interested in gaining bonus points for describe the individual, only knowing the 10 facts I've provided them. I

Example

You their demographics based on the 10 things about them that I provide participate in taking this survey, of guessing who this person is and To introduce you all to a crucial part of Sociology, I want you to To earn 8 bonus points participate in this activity.

They once threw a goat over a fence They met.leff Saurday (formally of the Indianapolis Colts) They have been to 5 countries They were in a fashion show They used to play soccer They used to watch WVE wrestling weekly as a kid They love to cook They have mot the band Taking Back Sunday	They have driven a 3-wheeler or have crashed a 3-wheeler into a tree They have met the late Pope John Paul II They have ziplined through the Costa Rican rainforest
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They have a pet named by Miranda Lambert (country singer)

Age	Income
0-25 years old	Upper Class
	Middle Class
32-40 years old	Working Class
41-60 years old	Lower Class
Race	Religion
White	Catholic
Black or African-American	Jewish
Aussie/ Australian	Hindu
American Indian or Alaskan Native	Christian
Asian	Buddhist
Irish	Scientology
Hispanic	Muslim
Latino	Mormon
Native Hawaiian or other Pacific islander	Atheist
Source Drientetion	Martial Status
Bisexual	Married
Asexual	Widowed
Pomosexual	Divorced
Straight/ Heterosexual	Separated
Pansexual	Engaged
Gay	Dating
Dilaar	Have a friend with benefite
	Single
Where did they grow up?	Biological sex at birth
Rural/Farming Area (Out in the Country or	
Small Town (Less than 5 000 neonle)	Formalo
Suburb (Ex. Carmel, Kokomo, Avon,	Internet
City/East Waxney Indianapolic Examplin	111001-0007
city (Fort Wayne, Indianapolis, Evansville, South Bend, Chicago, New York City)	
	Education
Employed, working 1-39 hours per week (Part- Time)	some high school
Employed, working 40 or more hours per week (Full-time)	high school graduate or equivalent (e.g., GED)
Not employed, looking for work (Unemployed)	some college
Not employed, NOT looking for work	trade/technical/vocational
Student	Associate degree
Self-employed	college graduate
0	post graduate degree
	(Master's Degree)
Disabled, not able to work	M.D.)

This is the list of demographic choices that students must select whom the individual is M.D.)

concepts that may or may not be familiar to them. Notice the Race which is which, and I can reference this activity throughout the course. category, as this leads to further discussion of race and ethnicity and categorizes the individuals based on the 10 facts, they can learn about As students go through the quiz and answer what they believe

This is also true for the Religion category with Catholic and Christian.

suburbs, Upper/Middle Class, Employed 40 hours a week. homepage) are Middle Age, White, Catholic, Straight, Male, Grew up in receive (even though I post a picture of myself on the course professional life and with potential clients. The common answers I because the students will encounter them in their personal and important to cover the differences between these basic demographics Since I am a Sociology and Human Services instructor, it is most

many of them are shocked to find out that who I am describing is me creating the connection with students. Once the answers are revealed not all instructors provide to their students, such as my sexual disclosure that Song, Kim and Park, (2019) explain is important to orientation or martial status, or income. Thus providing the self facts, and demographics, but also some controversial information that This activity allows students to get to know myself through personal

disclosure, but so they can feel comfortable with me as an authority term. I also do this activity to build a personal connection through selfintroduction to topics that we will be discussing about throughout the who I am sociologically. This activity also allows students to gain a small Revealing personal information such as this allows students to know figure and as one of their peers who has been in their shoes before.

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Seng, H., Kim, J., & Park, N. (2019). I Know Mry Professor: Teacher Self-Disclosure in Online Education and a Met International Journal of Human–Computer Interaction, 35(6), 448-455. doi: 10.1080/10447318.2018.3455126.

Swan, K., & Shih, L. F. (2005 Networks, 9(3), 115–136.

Green, K., Detegg, V. J., & Mathews, A. (2006). Self-disclosure in personal relationships. In A. L. Vangelisti & D. Pe handbook of personal relationships (gp. 409–427). New York, WY: Cambridge University Press

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Results

even basic information about their teacher such as sex, ethnicity, and physical appearance is rarely shared with students." The finding that one online classroom, there can be a positive impact for all. When professors combine self-disclosure with a social presence in the personal tone, they are important factors for enhancing social presence address students by name, share personal experiences, and use a the students gain. Swan and Shih (2005) discuss that when professors students and have a positive impact on the perceived knowledge that lead to that relationship satisfaction between teachers and online in figure 2 below from Song, Kim, and Park, (2019), self disclosure can that students have a desire to want to know about their teacher. Shown out of five students searched information about their teacher implies The research results from Song, Kim, and Park, (2019) indicated that

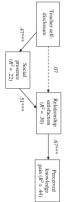


Figure 2. Tested model

Conclusion

can be incorporated into an assignment or lesson. For nursing, you may work with patients or co workers of these different demographics, how also keeping that social presence with students throughout their own information. It's not just about doing the self-disclosure but yourself and your information in the problem, or ask students to include statistics instructors, create formulas or story problems that include reveal to them that the health information is yours. For math or would they identify them based on just facts on the patient's charts and related to any discipline as an introduction discussion board, a quiz, or it mine to incorporate this into my course and curriculum, this can be While this may seem simple for an instructor of such disciplines such as

that I don't make them feel like just another student on my roster. that they way I speak to them, while personal, but also professional, them through emails or Canvas discussions. I've been told by students I've had students state that they greatly appreciate how I interact with







Acknowledgements