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Abstract

(2004)."

Song et al. (2016) discovered that teacher self-disclosure was positively associated with teacher-student relationship satisfaction. This finding by Song et al. could be the key to providing students with that "perinorm" experience. In online education, often there is a narrow amount of information about the instructor that is provided to students (Green, Derlega, and Matthews explained that teacher self-disclosure becomes important since limited teacher information is given, as they define self-disclosure "as an interactive process through which one reveals personal information to others" (2006), "in the world of

history, and responses to ongoing classroom events (2008)."

How do we go about instructor self disclosure in the online classroom?
I will provide you an example I use in my classrooms.

to assist with this activity.

just completing the activity, whether they are wrong or right

you.

They have a pet named by Miranda Lambert (country singer,

individual is.

This is also true for the Religion category with Catholic and Christian.

suburbs, Upper/Middle Class, Employed 40 hours a week

many of them are shocked to find out that what I am describing is m

figure and as one of their peers who has been in their shoes before



the research results from Song, Kim, and Park, (2019) indicated that

online classroom, there can be a positive impact for all



Figure 2. Tested model

While this may seem simple for an instructor of such disciplines such as mine to incorporate this into my course and curriculum, this can be

also keeping that social presence with students throughout

that I don't make them feel like just another student on my roster



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SWAN, K., & SHIN, L. (2005). On the nature and development of social presence in online course discussions. *Journal of Asynchronous Learning Networks*, 9(3), 115–136.