

Pros and Cons of General Education Changes

In accordance with the Faculty/Staff Handbook, page 44, the Election Committee will hold a college-wide referendum on Thursday and Friday, December 13 and 14, in the Marian Hall Auditorium foyer regarding the newly proposed general education requirement. All full-time students, faculty, professional staff and executive officers will be eligible to vote. STUDENTS WILL BE REQUIRED TO SHOW THEIR MARIAN COLLEGE I.D.'s.

Outlined below are both the present general education requirements as well as the newly proposed general education requirements. Changes primarily affect the bachelor's degree program. Additionally, there are two statements both "for" and "against" the proposal. The Election Committee believes that the general education referendum is an important issue concerning all segments of the Marian College community. We encourage all full-time students, faculty, professional staff, and executive officers to exercise their right to vote.

VOTING TIMES IN THE MARIAN HALL AUDITORIUM FOYER

Thursday, December 13	12 noon to 7:00 p.m.
Friday, December 14	8:00 a.m. to 12 noon

This week's Carbon is brought to you by:
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Lisa Mintor
Angie Ricci

Carbon

2:11 December 7, 1984

GO KNIGHTS,

Men:

Dec. 8 Huntington
12 at Earlham

Women:

Dec. 7-8 IUPUI Tourney
11 Franklin
13 at Oakland City

Current

Bachelor Degree

- A. Major-area of primary concentration (30-40 hours)
- B. Required courses (20 hours)
 - EN 101 English Composition
 - HU 130, 131 Literature, Music, Art in the Western World
 - PL 101 Introduction to Philosophy
 - SP 101 Fundamentals of Speech
 - TH 105 Introduction to Theology
- C. Required distribution (B.A. 38 hours; B.S. 55 hours)
 - Science
 - B.A. Two courses selected from: SC 101, 102 Natural Science, biology, chemistry, computer science, mathematics, physics. One course must be a lab science.
 - B.S. Sixty hours in combined sciences, including thirty to forty hours in major.
 - Foreign Language
 - B.A. Three hours above 103, plus prerequisites.
 - B.S. SCIENCES. Three or more years of high school foreign language or two years of prior study plus 103, or Elementary 101, 102.
 - B.S. BUSINESS OR EDUCATION. Two years of high school foreign language, or Elementary 101, 102.
 - Social Science. Four courses selected from three of the following: economics, global studies, history, political science, psychology, sociology. One course from each of the following:
 - a) Literary Types or Honors English
 - b) theology
 - c) philosophy
 - d) non-western studies (this may duplicate a course in any category listed above in required courses or required distribution)
 - D. Academic minor (18-24 hours); teacher certification (35 hours); directed or

Proposed

Bachelor Degree

- A. Major - area of primary concentration (30-40 hours)
- B. Required courses (12 hours)
 - EN 101 English Composition
 - PL 101 Introduction to Philosophy
 - SP 101 Fundamentals of Speech
 - TH 105 Introduction to Theology
- C. Required distribution (B.A. 39-43 hours; B.S. 50-54 Hours)
 - GL 101, 102 Global Studies (6) or one course each in history and sociology.
 - HU 130, 131 Literature, Music, Art in Western World, or one course each in advanced (200) literature, art history, and music appreciation or history.
- Science
 - B.A. Two courses, not necessarily in sequence from: natural science, biology, chemistry, physics (one semester of which must be lab science).
 - B.S. Sixty hours in combined sciences, including major.
- Foreign Language
 - B.A. Two courses at intermediates level (6), or equivalent.
 - B.S. Two courses at elementary level (8), or equivalent.
- One course from each of the following:
 - a) psychology or sociology
 - b) logic, mathematics, or computer science (excluding CS 110)
 - c) theology
 - d) economics or political science
 - e) non-western studies, which may duplicate a course in any category listed above in required distribution.
- D. Academic minor (18-24 hours); teacher certification (35 hours); directed or free electives (B.A. 2-47 depending on major, minor and certification; B.S. 0-31 depending on major, minor and certification.)

(continued page 2)

Current cont.....

free electives (B.A. 6-40 depending upon major, minor and certification; B.S. 0-23 depending upon major, minor and certification)

Associate Degree

- A. major. area of primary concentration (18-30 hours)
- B. Required courses (6 hours)
 - PL 101 Introduction to Philosophy
 - TH 105 Introduction to Theology
- C. Required distribution (A.A. 16 hours; A.S. and A.N. 22 hours)
 - Science
 - A.A. One course selected from biology, chemistry, mathematics, physics.
 - A.S. and A.N. Forty hours in combined sciences, including major.
 - a Social Science. Two courses selected from economics, history, political science, psychology, sociology. One course selected from each of the following:
 - a) EN 101 English Composition or SP 101 Fundamentals of Speech.
 - b) EN 115 Literary Types or equivalent.
- D. Directed or free electives (A.A. 12-24 depending on major; A.S., A.N. 0-6)

Against the Proposed

From its inception Marian College has been dedicated to the concept of liberal education-- to a sane balance between broad humanistic studies and the more specific professional courses that now make up much of our curriculum. We have believed, in the words of a recent study on higher education in America, that "it is simply not possible for students to understand their society without studying its intellectual legacy. If their past is hidden from them, they will become aliens in their own culture, strangers in their own land."

What the Proposal Does.

The proposed curriculum changes would remove from our graduation requirements one literature course (Literary Types), one philosophy course, and would make Humanities 130-131 optional, the option being three, three-hour courses in art, music, and literature. The justification given for these changes is a desire to provide more flexibility for Marian students in course selection and to relieve some of the pressure on certain professional curricula. The flexibility is presented as a progressive step. We think it is not.

The Purpose of a Core Curriculum

A core curriculum is a map to guide the student to those subjects that constitute a liberal education, to prevent the student's wandering through four years of college, dependent on chance to discover the continuity of human knowledge and experience--to fill in the gaps, to make the connections. The test of merit of such a core curriculum is not its flexibility or brevity but its effectiveness in giving students a grasp of their culture. "Not an educational luxury, the liberal arts are both a body of knowledge and a means of inquiry conveying serious truths and significant ideas and the power to think clearly about them. They trace the fundamental questions of human life through the greatest works of history, literature, philosophy and art."

Proposed Cont.....

Associate Degree

- A. Major - area of primary concentration (18-30 hours)
- B. Required courses (9 hours)
 - EN 115 Literary Types
 - PL 101 Introduction to Philosophy
 - TH 105 Introduction to Theology
- C. Required distribution (A.A. 13 hours; A.S. and A.N. 19 hours)
 - Science
 - A.A. One course selected from natural science, biology, chemistry, physics.
 - A.S. and A.N. Forty hours in combined sciences, including major. One course from each of the following:
 - a) psychology or sociology
 - b) economics, political science, non-west history
 - c) English Composition or Fundamentals of Speech
- D. Directed or free electives (A.A. 12-24 hours; A.S. and A.N. 0-3 hours).

For the Proposed

The mission statement of Marian College includes the paragraph:

"The principle purpose of Marian College is to provide its students with the opportunity for a liberal education by means of a well-balanced general education, supplemented by training in those specific fields of learning which will satisfy the student's choice for vocational preparation."

A task force of faculty members worked with recommendations from students, faculty and administrative staff to revitalize this mission through a careful examination of the general education program. Contrary to the move in other institutions during the 1970's, Marian College had maintained certain requirements in arts and sciences. Nevertheless, the balance was heavily in favor of arts and letters (humanities). History, math, science, psychology, sociology and economics were areas with minimal or no requirements. Yet, information about today's society indicates that knowledge about and understanding of our cultural and scientific heritages, and about our current global interrelatedness are essential. It is also important to learn how to communicate and how to relate philosophy and moral values to education, business, medicine, politics, and human behavior in general. This requires some integration of subject matter from traditional as well as from contemporary fields of study. The new program, approved by College Council in October and reaffirmed in November, attempts to do that.

1. It retains courses in humanities: composition and oral expression, foreign language, literature, fine arts, philosophy and theology.

2. It strengthens the liberal arts base by designating learning experiences that were not specifically named in the former program:

a) global, historical and sociological perspectives of civilization,

b) applied exercise in a logical system: math, computer science or logic.

c) a study of human behavior, learning and interaction through psychology or sociology, and

(continued page 3)

Against cont...

That task is more important than flexibility
What We Would Give Up

The proposal to render HU 130-131 optional is an attack on one of the most admirable courses we have. Its reputation reflects the years of work that have gone into its development. In the recent evaluation by 133 alumni and 43 of last's year's seniors, 82% of the seniors found the course "enriching their lives and broadening horizons." 62% deemed it "excellent." The following comments are typical:

Science Major: "I found this course to be the MOST VALUABLE required course. My favorite class, looked forward to attending it. I would not change anything about it. Teachers were excellent! I can't say enough to praise this class."

Teacher: "Without this training, I would not be as effective a teacher as I now feel I am."

Business Major: "No practical application on job, but broad background in history and the arts had made me a more well-rounded individual--which helps in everything all of us do."

Yet the proposal by making this course optional would weaken and eventually kill it as many students elect the easier path, the path of isolated courses which cannot possibly have the same coherence and unity. The proposal also eliminates our only required course in the close reading of literature, Literary Types. It would finally, cut in half our requirements for the study of philosophy at Marian.

That is too great a sacrifice for flexibility.
We Urge You to Vote Against the Proposal

Flexibility and progressiveness have their places. So does fidelity to our principles and ideals. Without its commitment to liberal arts education Marian College could become a small Ivy Tech, another trade school.

WIZARD OF OZ

The Christmas production of "The Wizard of Oz" will be open to all M.C. students on Sunday, Dec. 9, at 7:00 p.m. in the Marian Auditorium. Admission is free to all students. Please bring I.D.



10 inch	3.50
10 inch	3.50
12 inch	3.95
14 inch	4.90
16 inch	5.70

plus toppings
 Pizza Hours

Mon-Thurs.	8:00-11:00
Sun	8:00-12:00

929-0358

For cont...

3

d) a study of political or economic systems.

3. It strengthens the science side of the balance in liberal arts.

4. It defines parameters for distribution requirements according to educational goals.

5. It reflects a little more clearly the contemporary situation.

The increased attention to history, science and math/computer displaced hours in literature and philosophy, but still retained courses in these two disciplines. This was a matter of choice to keep requirements at a workable number for students' programs. Within the distribution list certain courses are highlighted as first option because of their accepted importance. However, flexibility is allowed to students and advisors in constructing individual programs according to need and interest.

Studies in higher education state that colleges with up to one-third of their programs in general education are considered to have a good balance. The new program at Marian College will have 51 to 60 hours, or 40% to 45% in required general education.

New Program

arts and letters(humanities). . 32

composition
 fine arts
 foreign language
 history*
 oral expression
 literature+
 philosophy+
 theology

logic, math, computer*. . . . 3-4
 science 8
 behavioral/social science 9
 non-west 2-3

* added or increased
 + hours reduced

Old Program

arts and letters(humanities). . 35

composition
 fine arts
 foreign language
 literature
 oral expression
 philosophy
 theology



The "While - U - Wait" Printers!

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 Corner Michigan and Penn.
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 (317) 844-3959

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 Castleton Shoppes
 Indianapolis, Indiana 46250
 (317) 842-6338

Senior Pictures


You may have noticed sign-up sheets posted in Clare Hall and Marian Hall that request that you indicate a serious interest in having your senior picture taken. Let me explain why this is being done. I have been taking enviromental(i.e., outside) senior pictures at Marian for the last ten years. As you may well imagine, the season for this type of photography is rather short; once the weather turns cold, this type of senior picture becomes impossible. In the past two years, I have been approached by several seniors who have desired a more formal, studio-type senior picture, either because they simply preferred that style of photograph or because they felt that a more formal picture would be more appropriate to be used with their resumes. I have always had to disappoint these people because I do not own the studio equipment(i.e., lights, background, etc.) that is necessary to take this type of photograph. Last year I was fortunate enough to be able to borrow a studio set-up from a friend, and I took formal pictures of seniors for the yearbook. Unfortunaltely my friend sold this equipment last summer and, when I priced the equipment that I need to take this type of studio portrait, I discovered that the cost ranges between \$1200 to \$1600. If there are enough seniors who want this type of picuture taken, I will go ahead and make the investment. If there is only limited interest, I will probably just forget it--at least for this year. So, in conclusion, if you are planning to have a formal senior picture taken(for the yearbook, your parents, and/or for your resume) please put your name on one of the sign-up sheets. If you have any questions or if you would like to see some samples of my work, please do not hesitate to come into my office. Incidentally, you need not be a senior to have your picture taken. If you are in need of this type of photograph of yourself for any reason, please see me.

Dr. Appleby

Financial Aid News

Please look at the lists outside the financial aid office. We would like to have these things cleared up by the end of the semester.

Financial Aid Forms will be sent to the dorm in the next week or so. They will also be available in the Financial Aid Office.



Christmas Sale

at the

BOOK STORE

all Clothing on Sale

and More

Ed Department News

The folowing education students recently completed a mini-practicum, coordinated by their instructor Rosanne Pirtle, at the Family Support Center in Indianapolis. The Center, a child abuse and neglect prevention facility, serves Marion and surrounding counties. These students are enrolled in ED 220, Early Childhood Guidance and worked directly with children in the Crisis Care Center. The six hour practicum is unique in that it is both a service project and a learning experience. Lola Amberger, Jackie Bagosy, Mary Beckman, Linda Bloomer, Laura Burkhart, Sylvia Cannon, Cheryl Kolar, Ellen Matern, Kelly Munchel, Mary Porter, Tracy Tarter are to be commended for their participation.

Christmas Cheer

The Freshman class and Circle K, on December 2nd, and 3rd, were busy spreading Christmas cheer. On Sunday, Dec. 2nd, they went carolling and delivered the Christmas cards they had made. On Monday, Dec. 3rd, they went to the Westview Nursing Home. They had commented that "It was fun, except for that fact that the Marian students sang a little flat."

They would like to thank the many volunteers that participated. Because of them, it was a big success. Merry Christmas!

CORRECTED NOTICE

For the past two years, ED202, Student Development and Residence Life, has been taught in the fall as a required course for Resident Assistants. This year, the course will be offered during the first eight (8) weeks of Spring Semester, 1985 to any interested student and particularly to those students who would like to become a Resident Assistant for the 1985-86 academic year. The course will be offered on Tuesday and Thursday from 3:00 p.m. -4:00 p.m. for the period of January 15 through March 7, 1985. Students who complete the course will earn one hour of College credit; evaluation is on a pass or fail basis.

At the conclusion fo the course, all students who wish to become Resident Assistants (regardless of completion of ED202) will be asked to complete an application and to formally apply for the position. Personal interviews and other traditional application procedures will occur in mid to late March. Final selection for the abailable positions will be made by April 1.



Original Stationery Designs

by the Art Club

Need a few more Christmas gifts? The Art Club has a suggestion. We will be selling silkscreened stationery next week in Marian Hall. All of the stationery was designed by Marian College Students and printed here on campus. *Look for us on:

- *Tuesday, Wednesday and Thursday morning
- *Thursday afternoon